

- Dear 6th Gr. Parents and Guardians,

We look forward to summer with a sense of possibilities – upcoming vacations, reconnecting with friends, and more free time to relax! We are excited to send our students off imagining lots of reading possibilities for themselves this summer. This letter is to provide our Summer Reading and Math expectations at Immaculate Heart of Mary Middle School.

What is the purpose of summer reading and math practice?

- To maintain a regular practice of reading throughout the summer in order to strengthen the behaviors and habits of lifelong reading.
- To find enjoyment in reading

What are the expectations for summer reading and math?

- π Build stamina and strength as a reader and math student
- π Keep a record of summer reading, along with thoughts or reflections
- π Find enjoyment in reading and maintain math fluency
- π Complete **at least four (25-35 minutes) sessions of IXL Math, Khan Academy, and Prodigee math.** Begin with Diagnostic followed by Recommended Skills.
- π Read 20 minutes on weekdays
- π Complete Google Classroom assignments (see attachments for more details)
- π Be prepared to talk about summer reading with the class and ELA teacher



Reading is the most important lifelong skill we can help our students to learn and practice. Consider reading the same titles with your children this summer and create the opportunity to connect with them over discussing great books. Please continue to be vigilant over your children's exposure online. It is a good idea to be in the same room and occasionally observe student work.

Thank you for a great year. May God continue blessing us with such a beautifully engaged community!

Sincerely,

Junior High Teachers

Dear Sixth Grade Parents & Guardians,



Here is the summer reading assignment. Students are encouraged to continue reading as part of their summer activities. It is suggested that they read a *minimum* of three books over the summer, which includes the assigned summer reading book. By reading 30 minutes to an hour (if not more) every day, students will establish a consistent habit of reading that helps improve reading fluency, increase vocabulary, and reading comprehension.

The Sixth Grade class will be reading *Wonder* by R. J. Palacios

In addition to reading the novel, students are expected to complete a Digital Book Report. *(Please see attached form for details.)* This Book Report will be the first assignment to be turned in to Google Class by August 21.

Sixth Grade Summer Book Report Form

Directions: Create your Google Slide and submit it to Summer Reading Google Class

1. Join Reading Class - Class Code: `ufibhct`
2. Complete Google Slides- Here is what you need to complete in each of the slides
 - a. Slide 1- Title Page- Name, Date, Novel Title: *Wonder* By R. J. Palacios.
 - b. Slide 2: Main Characters' page- Auggie- Add a picture and write at least 5 character description statements (Write in complete sentences)
 - c. Slide 3: Antagonist page (The opposing force)- Add a picture and write at least 5 character description statements.
 - d. Slide 4: Describe the setting (time and place) and add pictures (Ex: School, home, classroom). For this slide, think of where did most events happen.
 - e. Slide 5- Describe and add pictures of the MAIN CONFLICT (Major Conflict) in the entire story of Auggie. Slide Title: Main Conflict
 - f. Slide 6- Describe Five Important MAIN Events in the Book *(Please list events in sequence and in full sentences.) Add Pictures. (You may take more than one slide)*
 - g. Slide 8: Figurative language slide: Make a slide collage of this page. Ex: Similes, metaphors, imagery, personification, hyperboles)
 - h. Slide 9: (Tell what was your favorite part of the story and why did you like it or dislike it? give an example (cite/name the page) and make a connection. (Based on your opinion)
 - i. Slide 10- Conclusion- Did you like the ending? Explain why you liked or disliked the ending. What would you do differently? (Based on your opinion)

May God bless you and your family with a warm and restful summer!

Junior High Teachers.

Name: _____

Grade: 6th Date: _____

- #2 pencils AND erasers
- blue or black pens
- red pens
- green pens (for correcting SCIENCE work)
- (4) white-out tapes (No liquid)
- (3) highlighters (YELLOW ONLY)
- Thin and thick Markers
- Crayons
- (1) pair of scissors
- (2) glue sticks
- (2) Scotch Tape Magic Refill for tape dispenser (6th grade only)
- (1) package of 4 Post-Its (any color)
- Pencil Pouch
- (2) reams of paper:
 - 2 white printer paper
- (1) regular folder for daily use (Homework & Paperwork)
- 1 pack of Sharpies
- (6) different-colored notebooks for the different subjects
 - Red Composition – RELIGION,
 - Green Composition– SCIENCE
 - Blue Composition- Literature,
 - Purple Composition-ENGLISH,
 - Black Composition- SOCIAL STUDIES
 - Graphing Notebook Spiral - MATH
- (2) boxes of facial tissue (like “Kleenex,” etc.)
- (2) rolls of paper towels
- (2) containers of Clorox Cleaning Wipes
- Earphones (compatible with iPad cases)
- \$5 for Homework Planner (ALL STUDENTS)
- 1 set of watercolors
- \$20.00 in an envelope with student’s name on it for Book Purchase (6th GRADE ONLY)

Parent Signature: _____