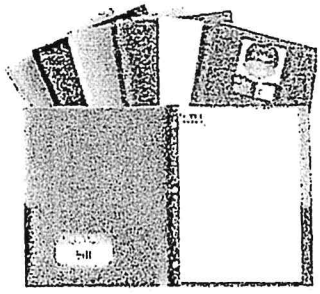
Immaculate Heart of Mary School
Second Grade Supply List

Welcome to 2nd grade!
The following is a list of supplies that students will need for the school year. Please bring all supplies at the Beginning of the Year Social on the weekend before the first day of school. Thank you for all of your support and cooperation!

***Students will need to have the following items consistently throughout the school year:**

- One backpack (no rolling backpacks please)
- One plastic pencil box
- 4 glue sticks
- One yellow highlighter
- Two Composition notebooks of Grade 2 Primary lined paper ———————>
- One box of 24 Crayola twistable crayons
- One box of 24 colored pencils
- One box of 24 yellow sharpened #2 pencils (No personal sharpeners)
- One white eraser
- One pair of scissors with rounded tips
- One set of watercolors with brush
- One pack of Crayola washable (classic colors) markers (10 count)
- Two (green) 2-pocket plastic folders with prongs
- One of each 2-pocket plastic folders with prongs (red, yellow, blue, purple, orange, black)
  ———————————————————————————————————————>
- One set of Headphones or earphones compatible with iPad Generation 9
- One pack of Expo dry erase markers
- One Post-it note pad
- One ruler
- One package of index cards
- $25.00 in an envelope with your child's name on it ($5 for planner and $20 for seasonal art projects)



<u>The following supplies will be needed for classroom use:</u>

o Three boxes of Kleenex Tissue
o Three packages of disinfecting wipes (Clorox or Lysol)
o One package of baby wipes
o 1 bottle 8oz. of personal hand sanitizer
o Two rolls of paper towels
o Three reams of white copy paper
o One ream of (any) colored copy paper
o One box of quart size zipper ziploc bags
o One box of gallon size zipper ziploc bags

***If additional supplies are needed throughout the year, you will be notified then.**

Thank you in advance!
2nd Grade Teacher

Summer Reading Log

Directions: Have fun reading this summer! Complete a row on the log for each book you read. Here are a few genres to try: realistic fiction, fantasy, historical fiction, fairy tale, informational text, how-to book, biography.

Title	Author	Genre	Rating (4 colored stars = best)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

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My Book Review

Book title: _____

Author: _____

This book is about _____

_____

_____

_____

I think the book is _____

Three reasons why I think so

1. _____

_____

2. _____

_____

3. _____

_____

One supporting example

_____

_____

_____

_____

About a Story Character

Character's name: _____

from the book _____

Character's Picture	Character Traits (like brave, smart, silly) 1. 2. 3. 4.

What the character wants most

How the character changes or what he or she learns

SECTION 3:
Reader Response

About an Informational Book

Title: _____

Author: _____

Most interesting thing I learned about:	Fun facts! 1. 2. 3.

Picture it!

Caption: _____

Book Talk Questions

FOR FICTION

Directions: Have fun talking about books with your child! Tell each other the name and author of a fiction book you've read recently. (Note: You don't need to have read the same book.) Then take turns answering the questions below. You can roll a die or draw a number from a hat to determine which question to answer during your turn.

1. Tell about one of the main characters in the book. What is the person like?

2. Who makes the most trouble for the main characters in the story? Tell what this character is like.

3. Describe a problem the main character has. How does the problem get solved?

4. Describe a setting where the story takes place. Why is this setting important for what happens in the story?

5. Describe how a character changes or learns a lesson in the story. What can you learn from this for your own life?

6. Would you recommend the book to others? Why or why not?

SECTION 3:
Reader Response

Book Talk Questions
FOR INFORMATIONAL TEXT

Directions: Have fun talking about books with your child! Tell each other the name and author of an informational book you've read recently. (Note: You don't need to have read the same book.) Then take turns answering the questions below. You can roll a die or draw a number from a hat to determine which question to answer during your turn.

1. What was the most interesting thing you read about in the book?

2. Share two or three interesting facts from the book.

3. Would you like to read another book about the same topic? Why or why not?

4. What did you think of photographs, illustrations, or diagrams in the book? How did they help your understanding?

5. What idea do you think the author wants readers to remember most after reading the book?

6. Would you recommend the book to others? Why or why not?

Practice Page 1

Circle the words with the **long e** sound. Then list them in the correct group for their spellings.

A Clean Sweep!

defeat

squeeze

piece

cake

funny

kept

tweet

pet

felt

fed

feed

dirty

beach

leaf

brief

chief

happy

yes

ee

1. _____
2. _____
3. _____

ea

7. _____
8. _____
9. _____

ie

4. _____
5. _____
6. _____

y

10. _____
11. _____
12. _____

Practice Page 2

Directions: Write the correct homophone on the lines to complete the sentences.

weak week

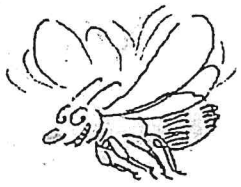
1. The kids went on a field trip last _____.

heal heel

2. It took many weeks for Cass's leg to _____.

tea tee

3. Iced _____ is refreshing on a hot summer day.



be bee

4. The bumble _____ was attracted to the flowers.

meet meat

5. The kids will _____ at the park.

peeks peaks

6. There is still snow on the highest _____.

see sea

7. Many amazing animals live in the _____!

Practice Page 3

Directions: Write the word that rhymes with and has the same **long a** spelling pattern as the first word in each box. Then write a sentence or draw a picture to show the meaning of the word you wrote.

1. mail sn_____	2. fable t_____
3. break st_____	4. make c_____
5. gray spr_____	6. plain tr_____
7. wave c_____	8. say p_____

Practice Page 4

Directions: Circle the words with the **long i** sound. Then list them in the correct group for their spellings.

I Spy

slice

bright

trick

tight

pigsty

win

reply

felt

pig

fig

high

wide

pie

tie

line

lie

why

igh

1. _____
2. _____
3. _____

ie

7. _____
8. _____
9. _____

Super e

4. _____
5. _____
6. _____

y

10. _____
11. _____
12. _____

Practice Page 5

Directions: Circle the words with the **long o** vowel sound. Then list them in the correct group for their spellings.

Let it Snow!

goal note shop go pole

crow cost

dots show

knot groan toe

so

hoe

oa **ow** **Super e**

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

oe **o**

7. _____ 9. _____

8. _____ 10. _____

Practice Page 6

Directions: Circle the words that have the sound **o͞o,** as in **moon**. Then write a sentence or draw a picture to show the meaning of each word you circled.

1. soup couch	2. wood spoon
3. saw flew	4. glue green
5. boot book	6. house group
7. fruit bunch	8. hook stool

Practice Page 7

Directions: Complete each sentence using a word from the box.

bloom	**glue**	**rule**	**pool**	**noodle**
threw	**scoop**	**fruit**	**soup**	

1. The pitcher _____ a curve ball.

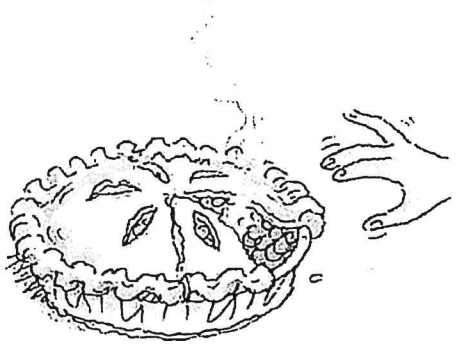
2. A class _____ is to take turns.

3. Cass swims laps in the _____.

4. Oswald ate chicken _____ _____.

5. Use _____ to stick the ribbon on the paper.

6. Icky had one _____ of ice cream.



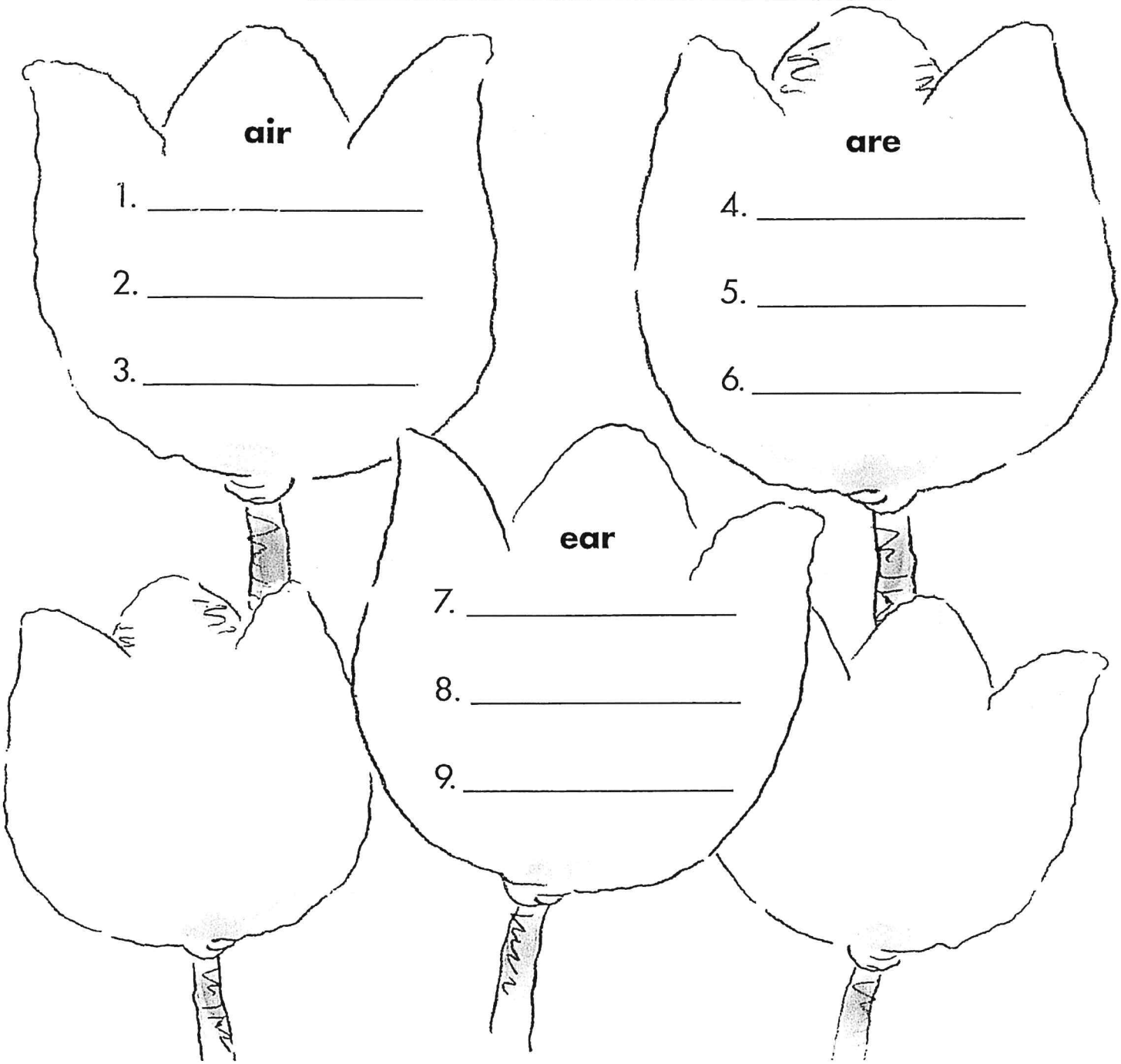
7. Ettabetta made a _____ pie.

8. Doc waited for the flowers to _____.

Practice Page 8

Directions: Read the words in the box that have the sound **ār**. Then list them in the correct group for their spellings for the sound.

fairy	**care**	**pear**
stair	**bear**	**dare**
share	**fair**	**wear**



Practice Page 9

Directions: Complete each sentence using a word from the box.

chair	**hairy**	**scary**	**pair**
stare	**wear**	**merry**	**spare**

1. The _____ dog's thick fur keeps him warm when it is cold.

2. Which dress will Toc choose to _____?

3. It can be fun to tell _____ stories at a campout.

4. Ettabetta has an extra _____ of glasses.

5. Tic plopped down in the big, comfy _____.

6. Ms. Blossom has a _____ tire in the trunk of her car.

7. We all felt _____ at Frits's birthday party.

8. Lily likes to _____ up at the stars.

Practice Page 10

Directions: Write the word that rhymes with and has the same spelling pattern at the end as the first word in each box. Then write a sentence or draw a picture to show the meaning of the word you wrote.

1. cork f_____	2. more sc_____
3. thorn w_____	4. soar r_____
5. four p_____	6. floor d_____
7. horn c_____	8. short f_____

Practice Page 11

Directions: Circle the words that have the same sound as at the end of **for**. Then list them in the correct group for their spellings.

A Short Storm

poor

your

forty

cone

wart

snort

poke

oar

door

rock

top

won

bored

store

son

fourth

soar

wharf

or	**ore**	**ar**
1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
our	**oor**	**oar**
3. _____	7. _____	11. _____
4. _____	8. _____	12. _____

Practice Page 12

Directions: Circle the words with the **er** sound. Then list them in the correct group for their spellings.

Birthday Surprise!

lizzard

swirl

beat

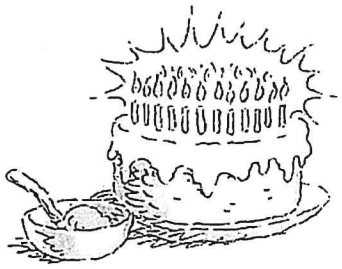
worry

curl

ride

batter

search

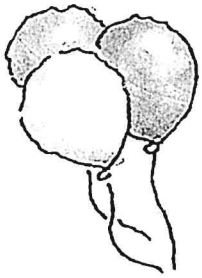


scurry

early

lean

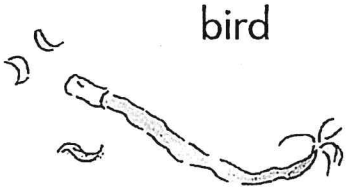
butter



tune

world

bird



sugar

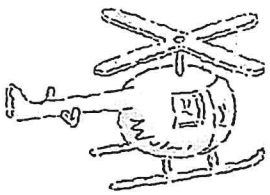
er	**ir**	**ur**
1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
or	**ear**	**ar**
3. _____	7. _____	11. _____
4. _____	8. _____	12. _____

Practice Page 13

Directions: Choose a word from the box to complete each sentence.

helicopter	**thirsty**	**hurry**	**mustard**
orchard	**earn**	**janitor**	**shiver**

1. The _____ flew low across the sky.



2. Golly was _____ after his long walk.

3. The _____ makes sure our school stays clean.

4. A cold breeze made Lily _____.

5. The Superkids visited an _____ to pick apples.

6. Frits walked dogs to _____ money for a new backpack.

7. Sal likes to put _____ on his hot dog.

8. Alf had to _____ to get to school on time.

Addition Color by Number

Solve the addition problems then color the owl using the color that matches the answer.

15 + 8 = _____
Red

6 + 11 = _____
Orange

18 + 7 = _____
Green

16 + 4 = _____
Brown

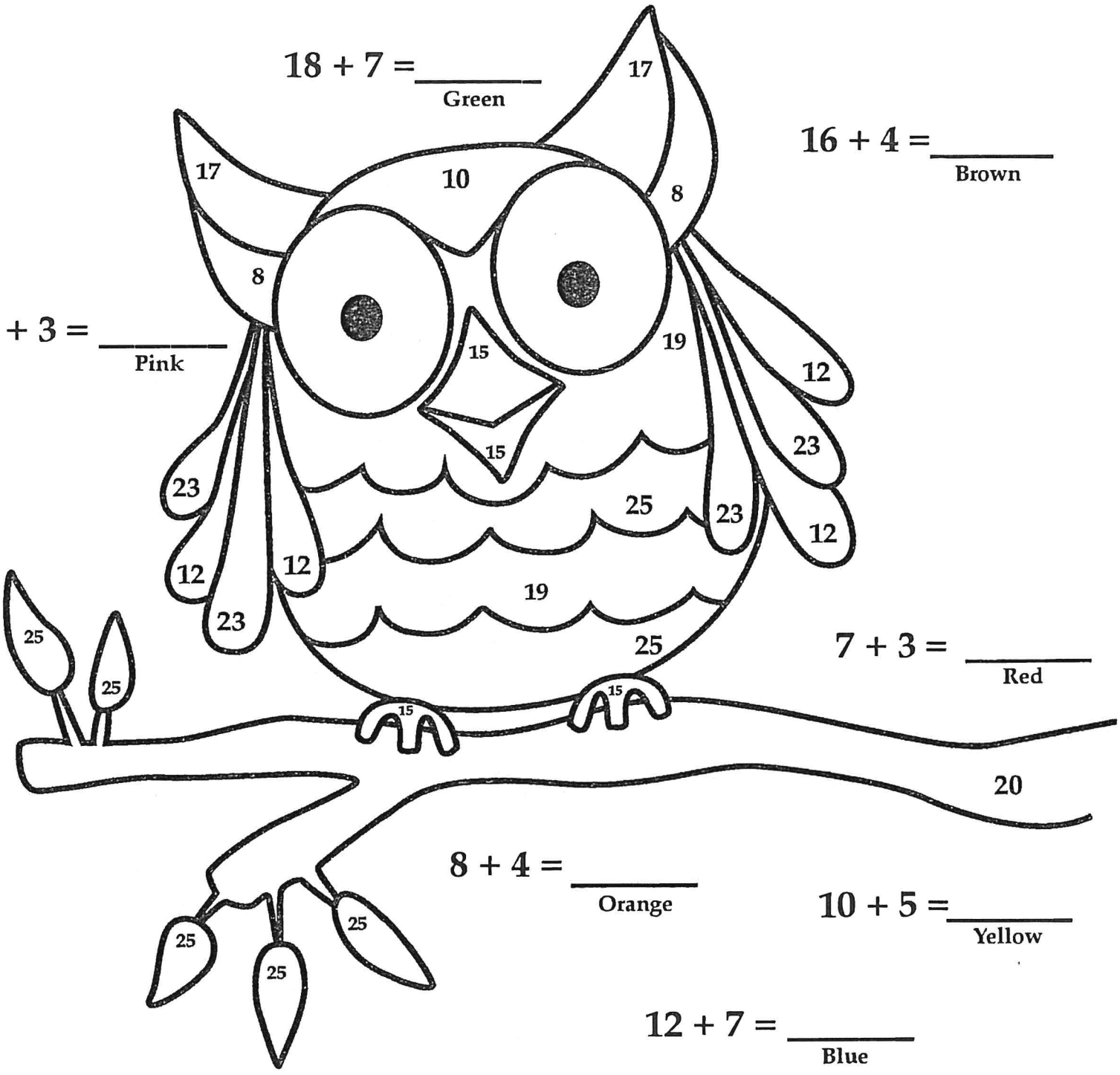
5 + 3 = _____
Pink

7 + 3 = _____
Red

8 + 4 = _____
Orange

10 + 5 = _____
Yellow

12 + 7 = _____
Blue



Adding With the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

Remember that we are always paying attention to how many tens we have! Rewrite the problem to show how many tens you have at the end and how many ones were left over.

Example:

$26 + 6 =$ **32**

30 + **2** = **32**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now you try!

$54 + 8 =$ _____

_____ + _____ = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$39 + 5 =$ _____

_____ + _____ = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Adding More Numbers With the Hundreds Chart

Count up on the hundreds chart to find the answers to each addition problem.

$23 + 7 =$ _____

_____ + _____ = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$19 + 9 =$ _____

_____ + _____ = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$45 + 4 =$ _____

_____ + _____ = _____

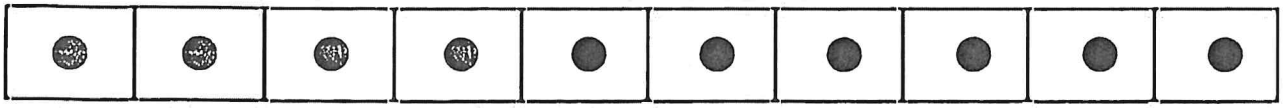
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What's the Mystery Number?

Fill in the number that's missing from the number sentence. Use the ten frame to count how many.

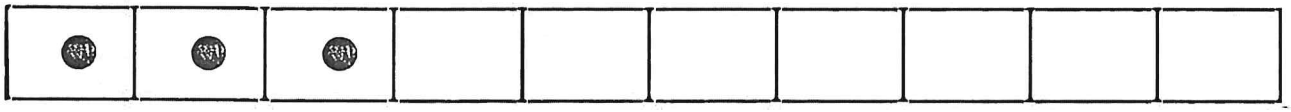
Example:

4 + 6 =10



Now you try!

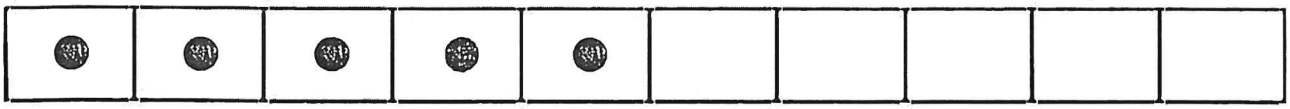
3 + _____=10



1 + _____=10

2 + _____=10

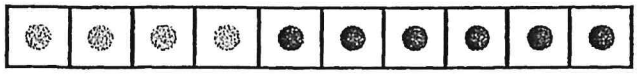
5 + _____=10

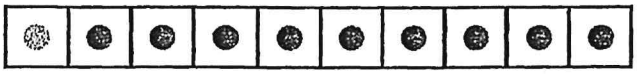


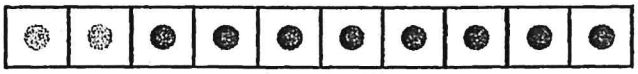
Friends That Make 10!

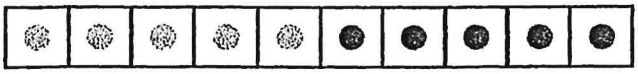
Match the frame with the right number sentence.

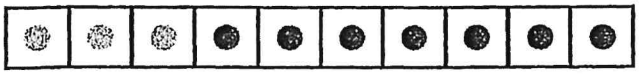
Example:











1 + 9 = 10

2 + 8 = 10

3 + 7 = 10

4 + 6 = 10

5 + 5 = 10

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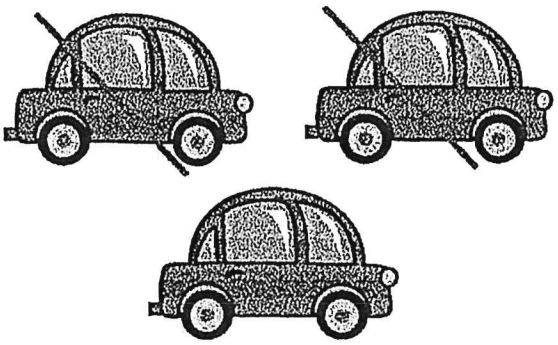
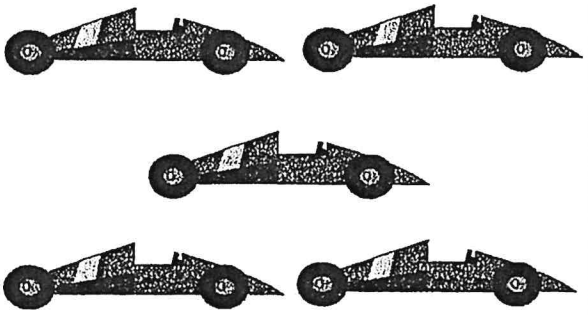
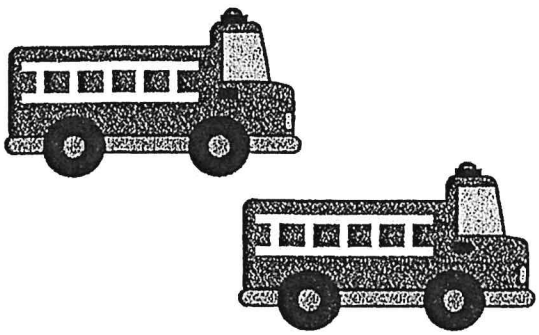
Name:_____ Date:_____

Travel Subtraction

Count and cross out the cars according to the directions. Then write down the numbers and subtract. See the example.

	How many cars are there? Cross out 2 cars. How many cars are left?	3 − 2 1
	How many race cars are there? Cross out 1 race car. How many race cars are left?	 —
	How many taxis are there? Cross out 2 taxis. How many taxis are left?	 —
	How many fire trucks are there? Cross out 1 fire truck. How many fire trucks are left?	 —

Coloring Subtraction

Find the answer to each problem, then use the numbers to color the picture.

8 - 1 = ____ orange

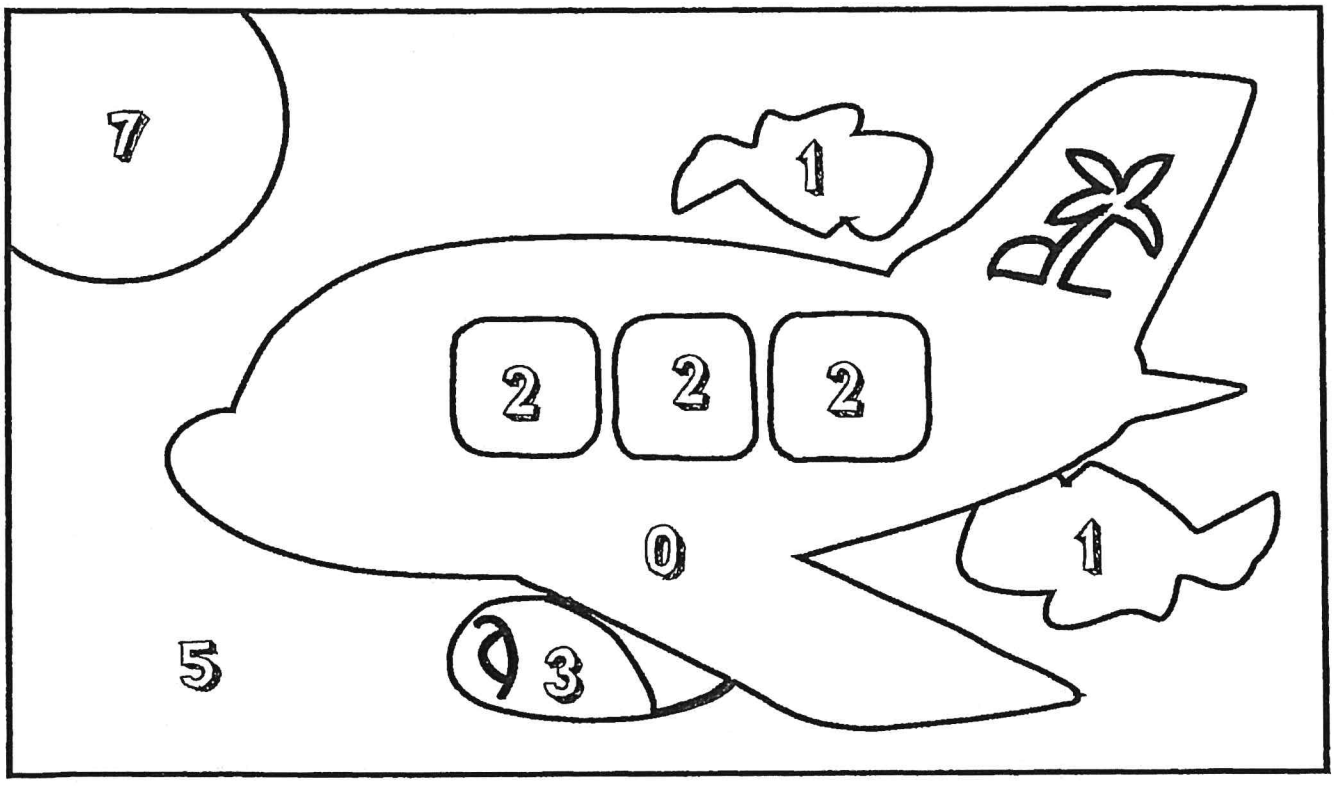
7 - 6 = ____ gray

9 - 4 = ____ blue

6 - 6 = ____ red

3 - 1 = ____ yellow

8 - 5 = ____ black



Odd or Even?: Practice Subtraction

Tell whether the numbers are odd or even. Then find the answer. Is the difference odd or even?

6 - 1 = Even - Odd = 5. 5 is an odd number.

7 - 4 = _____ = _____. _____ is an _____ number.

8 - 2 = _____ = _____. _____ is an _____ number.

9 - 7 = _____ = _____. _____ is an _____ number.

4 - 3 = _____ = _____. _____ is an _____ number.

5 - 1 = _____ = _____. _____ is an _____ number.

3 - 2 = _____ = _____. _____ is an _____ number.

10 - 4 = _____ = _____. _____ is an _____ number.

18 - 8 = _____ = _____. _____ is an _____ number.

12 - 3 = _____ = _____. _____ is an _____ number.

20 - 13 = _____ = _____. _____ is an _____ number.

25 - 7 = _____ = _____. _____ is an _____ number.

Do you notice a pattern? What happens when you subtract an even number from an odd number? Is the answer always odd?

Subtraction Surprise! #7

Subtract the numbers in each box. Write the answer in the blank space. Then, show the answer in tally marks. See example 1.

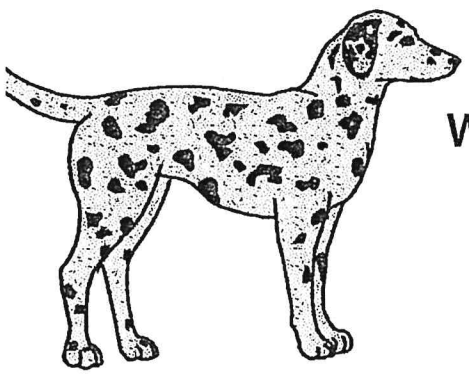
First Grade

Example 1. 6 - 1 = 5 𝍸	2. 4 - 1 = __
3. 5 - 4 = __	4. 9 - 8 = __
5. 4 - 2 = __	6. 7 - 4 = __
7. 8 - 4 = __	8. 6 - 5 = __

Find the Difference

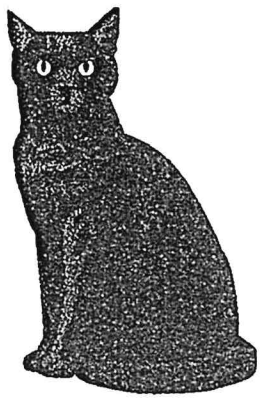
Subtract to find the answer to each problem. Then use the letters next to each equation to find out the answer to the question.

10 - 2 = ___ H	4 - 3 = ___ B	9 - 7 = ___ R	8 - 5 = ___ F	9 - 4 = ___ M
3 - 2 = ___ V	6 - 1 = ___ K	5 - 3 = ___ P	10 - 6 = ___ T	9 - 2 = ___ E
6 - 4 = ___ L	8 - 3 = ___ J	3 - 3 = ___ A	5 - 2 = ___ G	6 - 0 = ___ C



What animal always lands on its feet?

___	___	___	___	___	___
4	8	7	6	0	4



Subtraction Surprise! #24

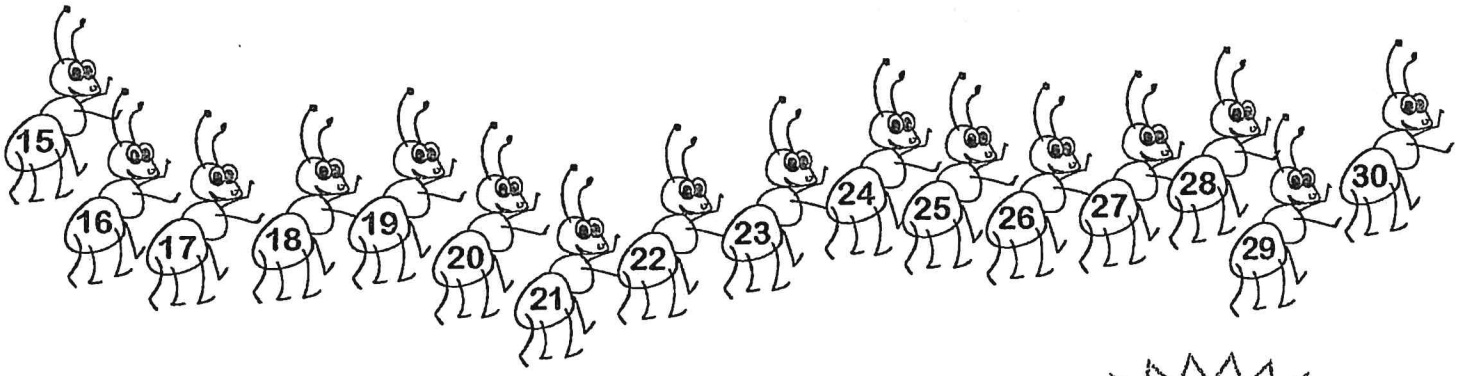
Subtract the numbers in each box. Write the answer in the blank space. Then, show the answer in tally marks. See example 1.

First Grade

Example 1. $4 - 2 = \underline{2}$ ||	2. $7 - 3 = __$
3. $5 - 3 = __$	4. $3 - 3 = __$
5. $8 - 6 = __$	6. $6 - 3 = __$
7. $5 - 4 = __$	8. $9 - 4 = __$

Name:_____ Date:_____

Trace and Count: Teen Numbers



Trace all the numbers. Then, write the numbers that are missing on each line.

Tip:
Look at the numbers on the ant family if you need help.

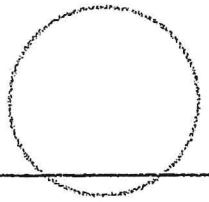
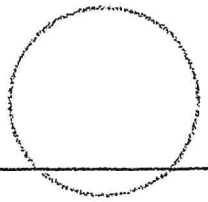
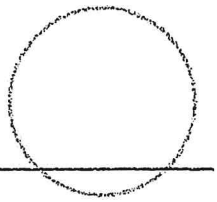
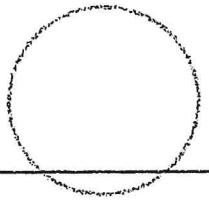
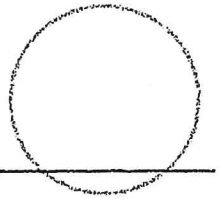
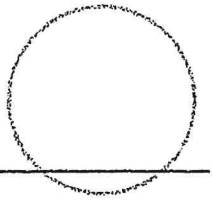
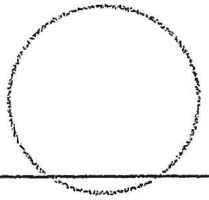
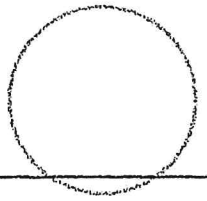
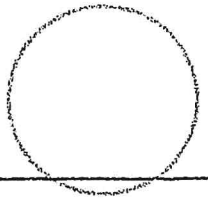
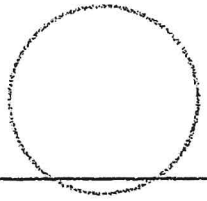
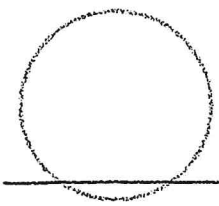
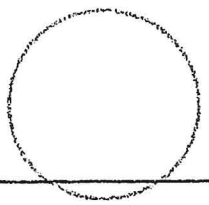
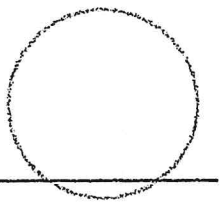
15 17 19

20 22 24

25 27 29

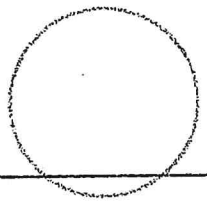
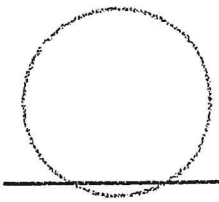
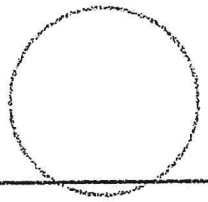
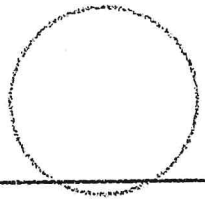
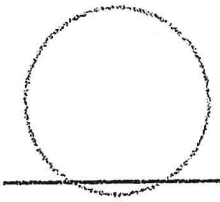
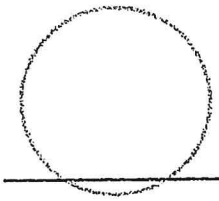
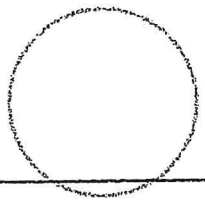
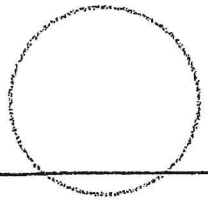
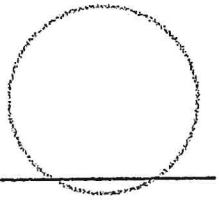
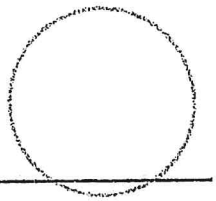
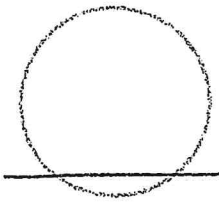
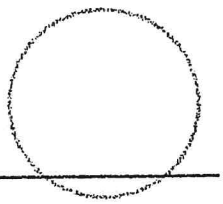
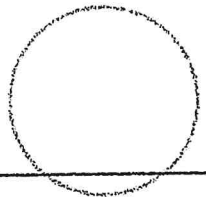
Practice Counting Numbers

Write in the missing numbers.

1	2		4	5
6		8	9	
11	12			
16	17		19	
21		23		25
	27			30

Counting Numbers Backwards

Count from the highest to the lowest numbers and write in the missing numbers.

25	24		22	21
20				
15	14			11
	9		7	
	4			1

Counting by Making Groups

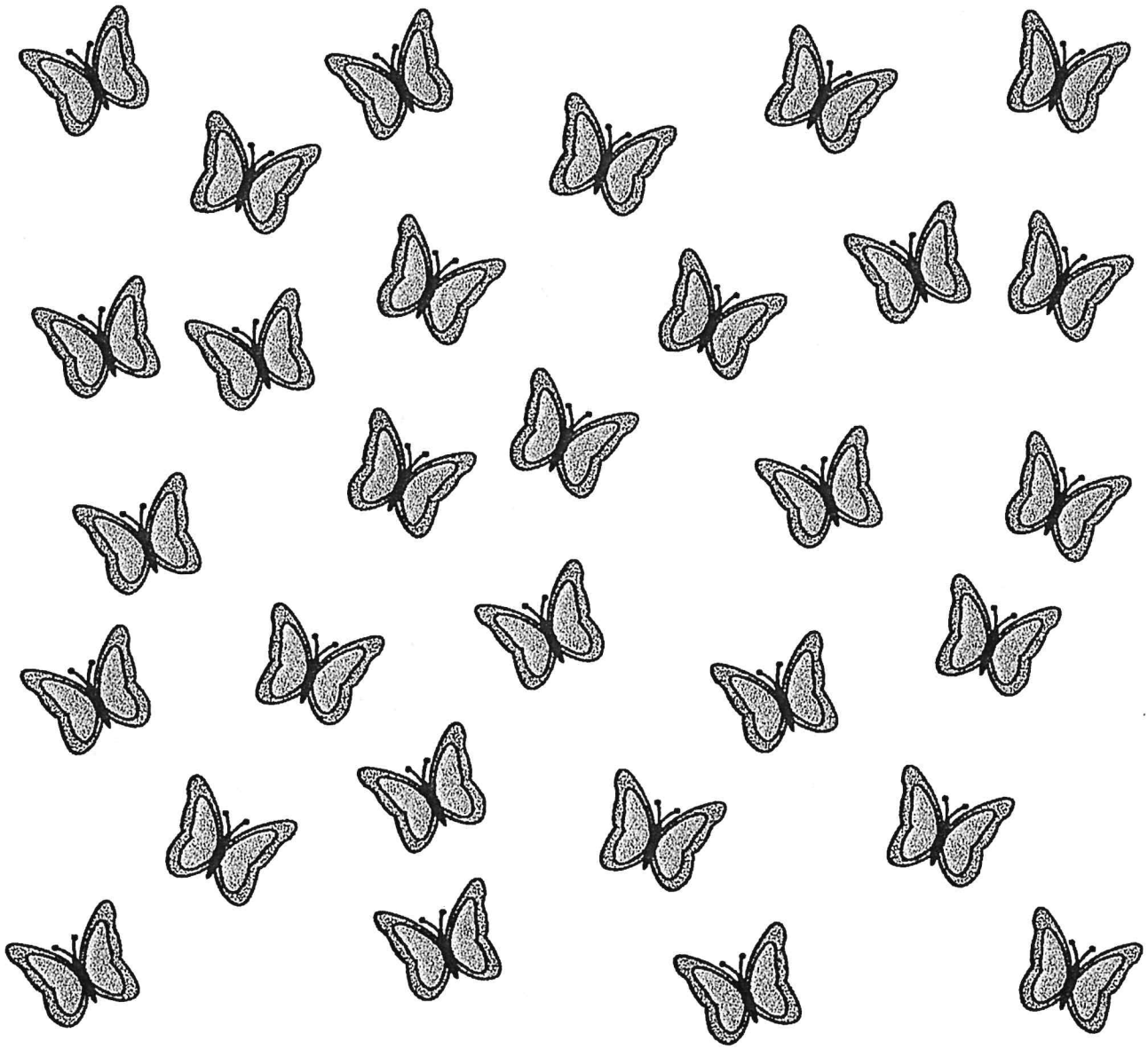
Circle the objects into groups of two.

How many groups of two are there? _____

How many objects are there total? _____

Counting by Making Groups

Circle the objects into groups of five.

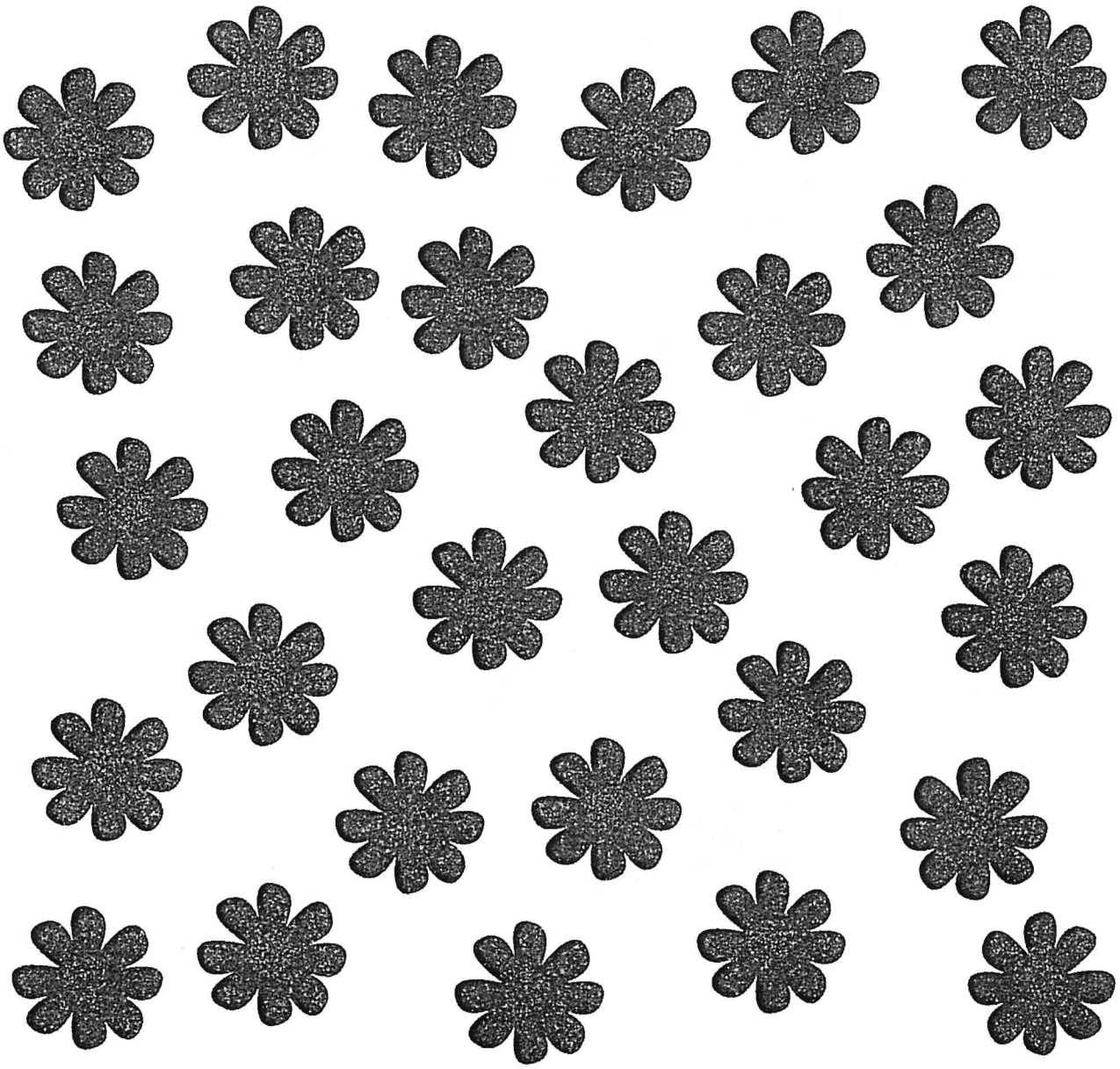


How many groups of five are there? _____

How many objects are there total? _____

Counting by Making Groups

Circle the objects into groups of ten.



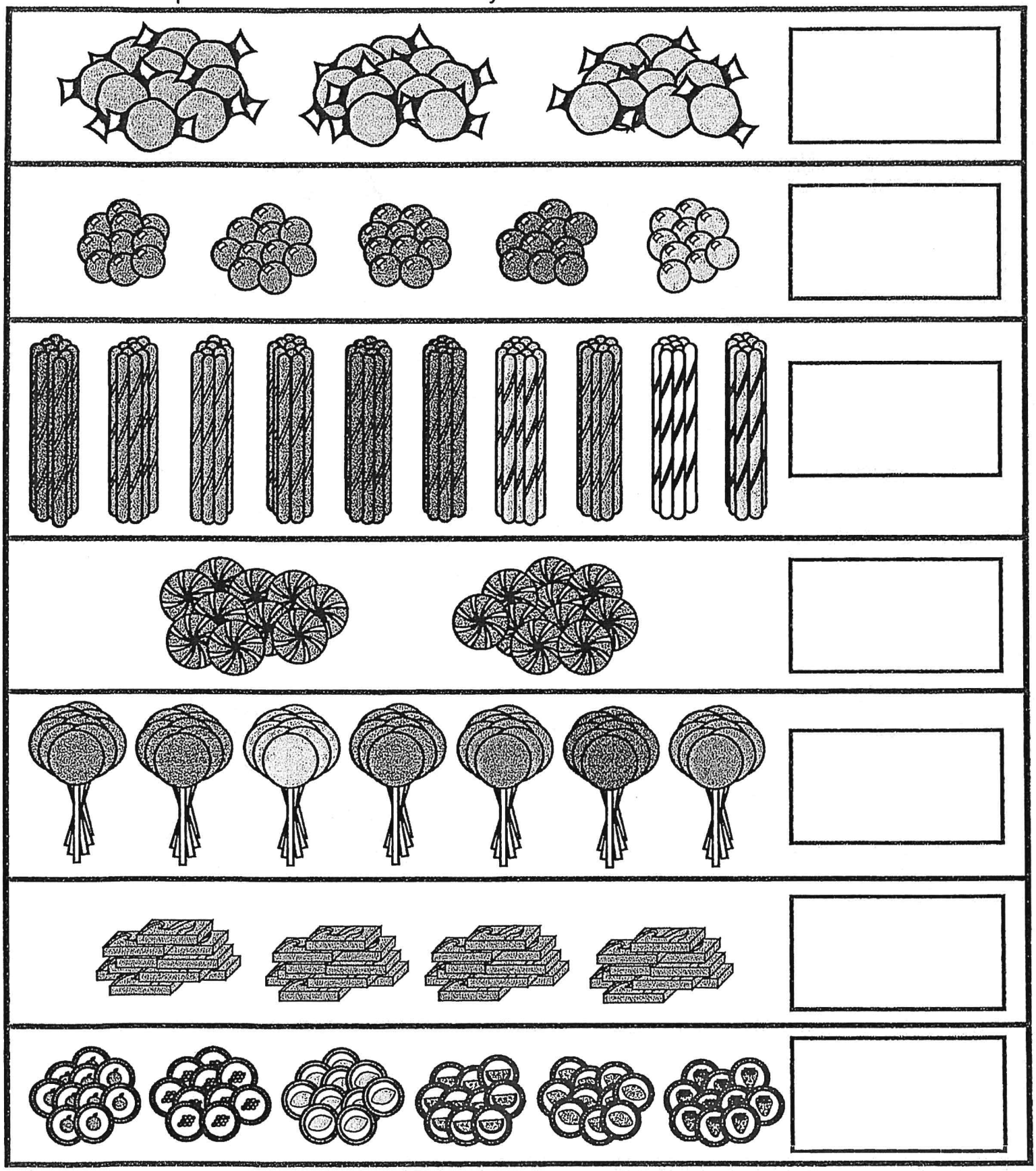
How many groups of ten are there? _____

How many objects are there total? _____

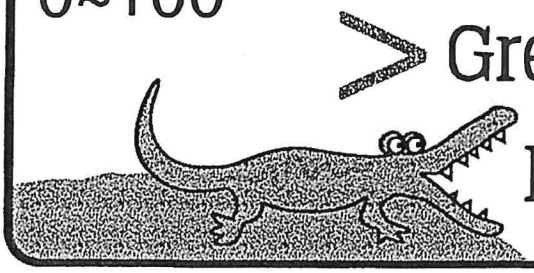
Name _____ Date _____

Skip Count by Ten

Each pile has ten candies in it. Count by tens and write the total in the box.



0~100



> Greater Than

Less Than

or Equal To

=

Write in the symbol that makes the problem true.

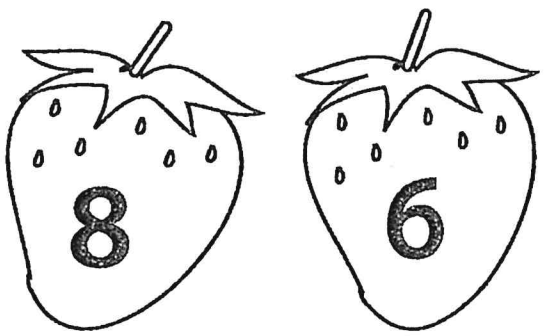
>, < or =

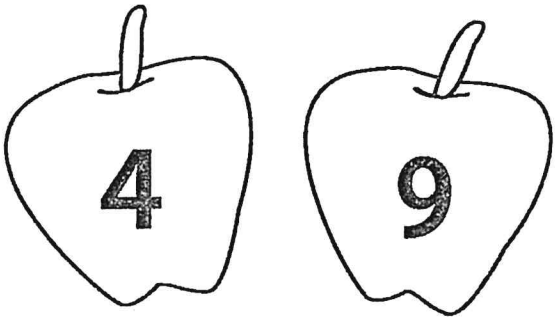
1. 35 ☐ 52	2. 40 ☐ 74	3. 45 ☐ 30
4. 84 ☐ 77	5. 38 ☐ 64	6. 51 ☐ 39
7. 43 ☐ 43	8. 79 ☐ 28	9. 99 ☐ 89
10. 23 ☐ 22	11. 66 ☐ 77	12. 6 ☐ 16
13. 98 ☐ 89	14. 18 ☐ 18	15. 30 ☐ 49

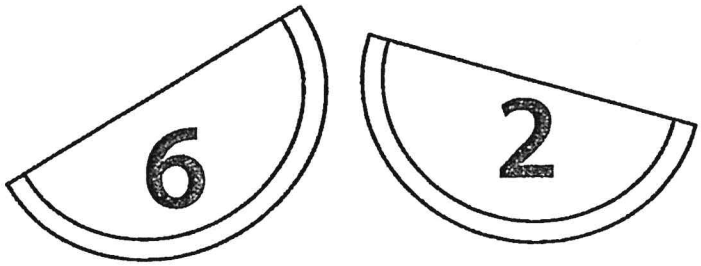
Math
Numbers

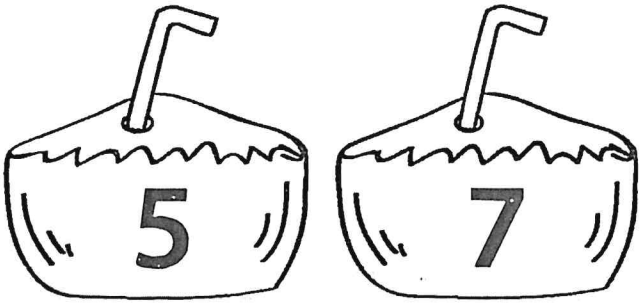
Fruity Number Fun

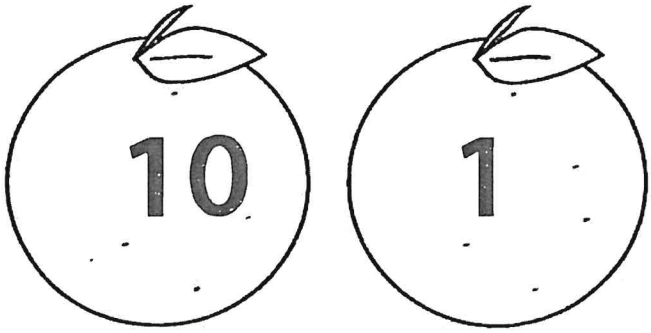
Compare the fruit, and then color the one containing the larger number.

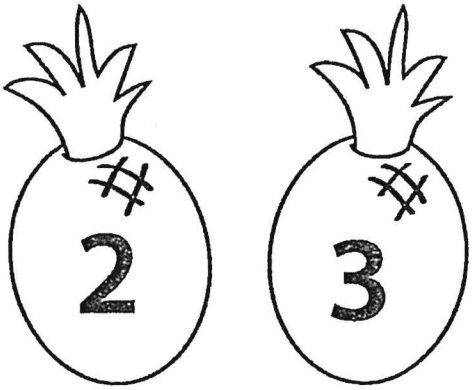


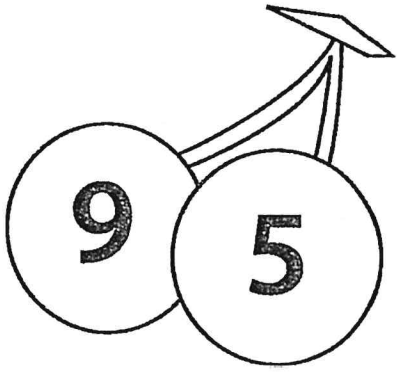


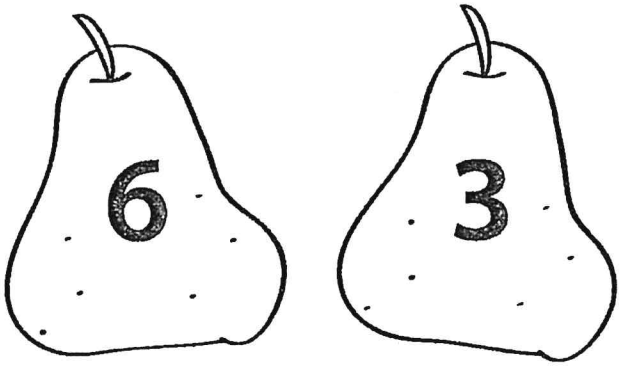






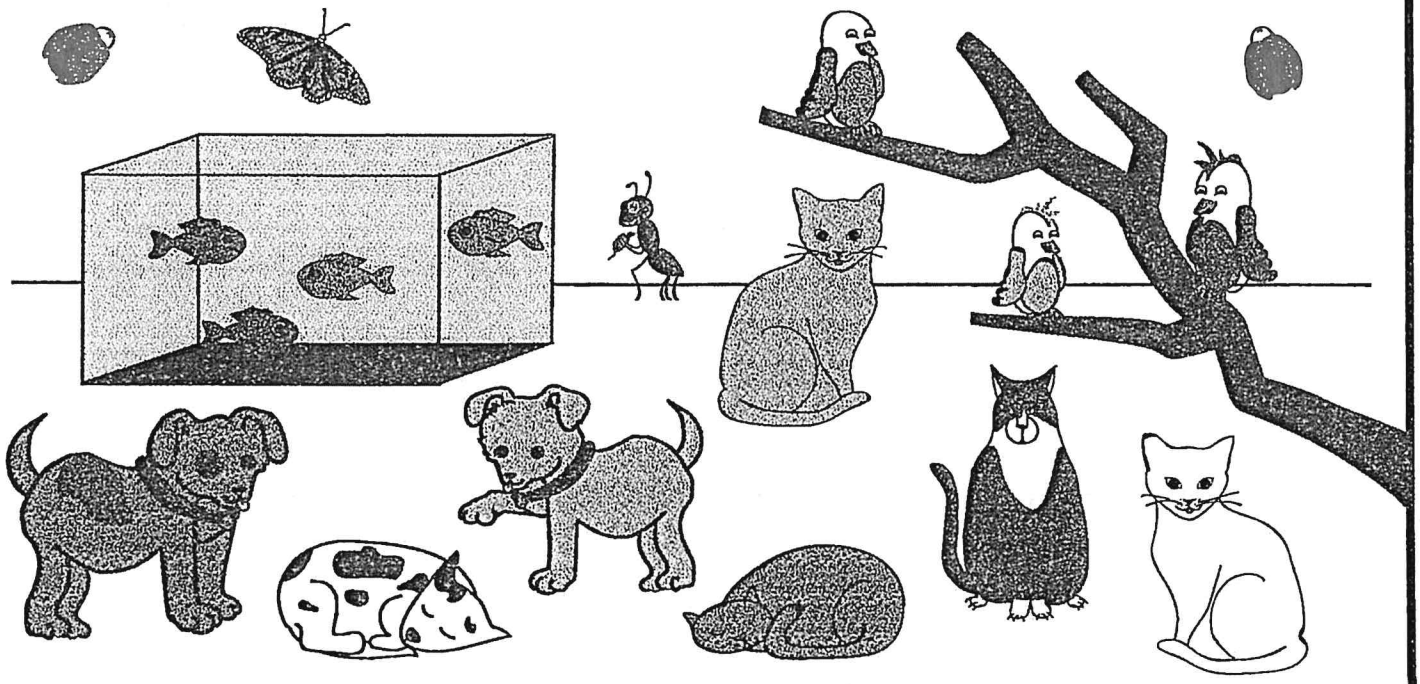






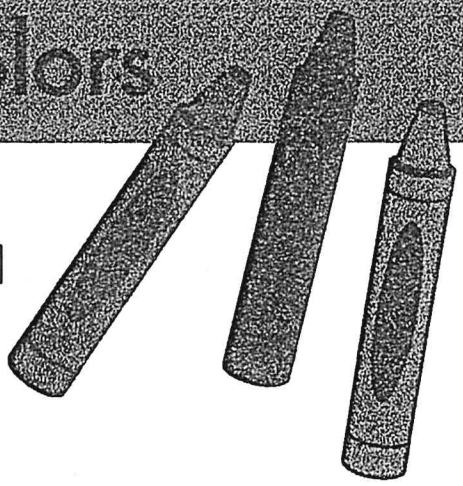
The Pet Store

Look at the pictures from Ashley's Pet Store. Count and record the numbers of each pet in the tally chart below. Then answer the questions on the next page.



Type of animal	Tally	Total
Insects	𝍸	4
Fish		
Birds		
Cats		
Dogs		
	Grand Total	

Favorite Colors



Use the bar graph below to fill in your own data! Ask your friends and family to tell you what their favorite color is from the choices below.

Number of People

10
9
8
7
6
5
4
3
2
1

Red | Orange | Yellow | Green | Blue | Purple

Robbie Rabbit's Garden Graph

Help Mr. Rabbit count his vegetables by creating a bar graph. Color in the correct number of boxes for each vegetable. The first vegetable has been done for you.

5 Radishes

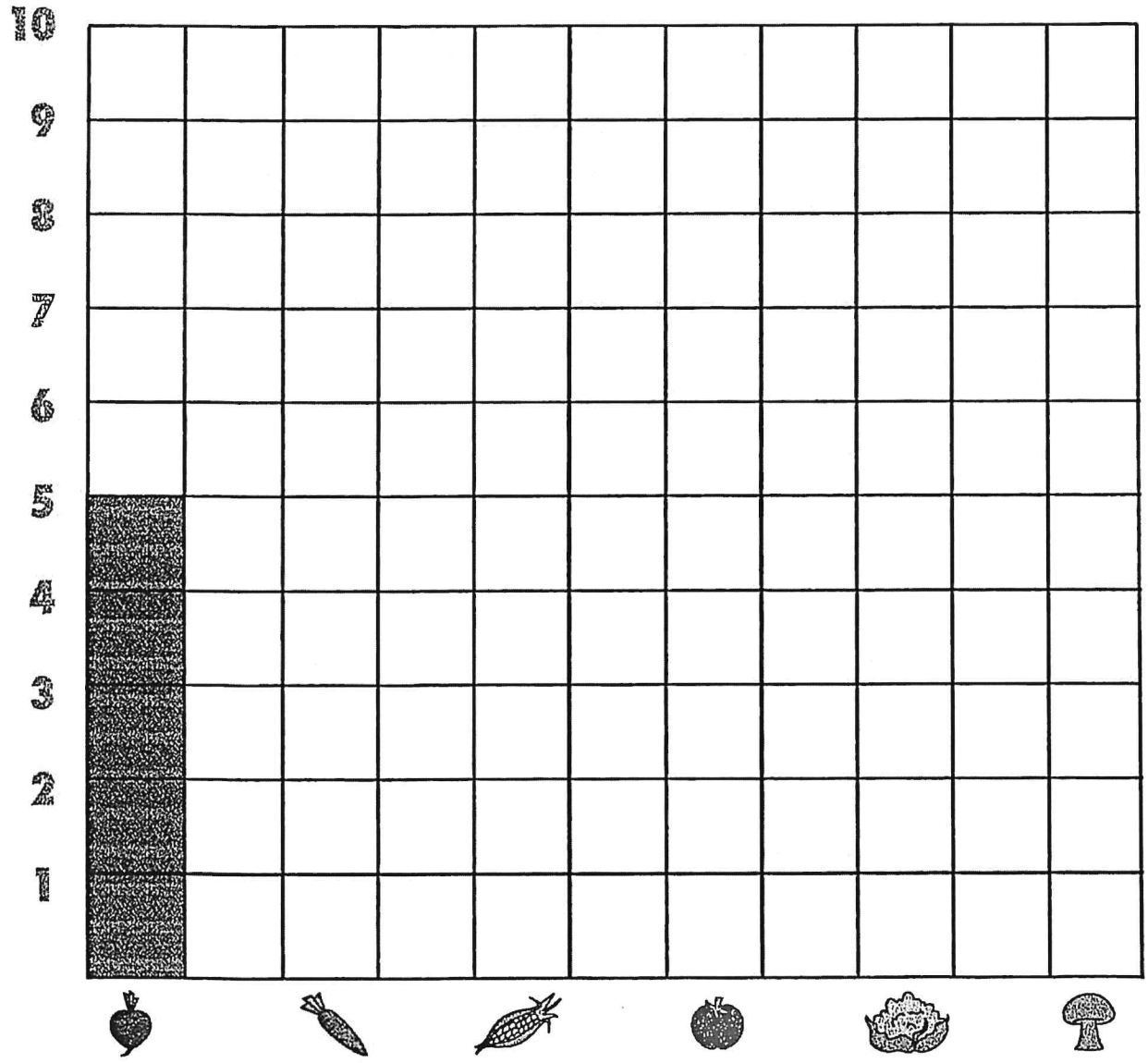
9 Carrots

6 Corns

7 Tomatoes

3 Cauliflowers

4 Mushrooms



Favorite Cake

1. How many people like chocolate cake?

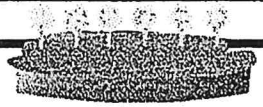
2. How many people like marble cake?

3. How many people like yellow cake?

4. How many people like white cake?

5. What is the least popular cake?

6. What is the most popular cake?

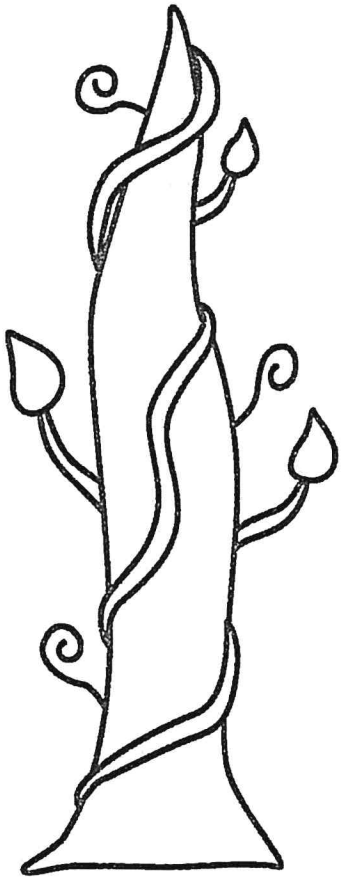


Jack and the Beanstalk

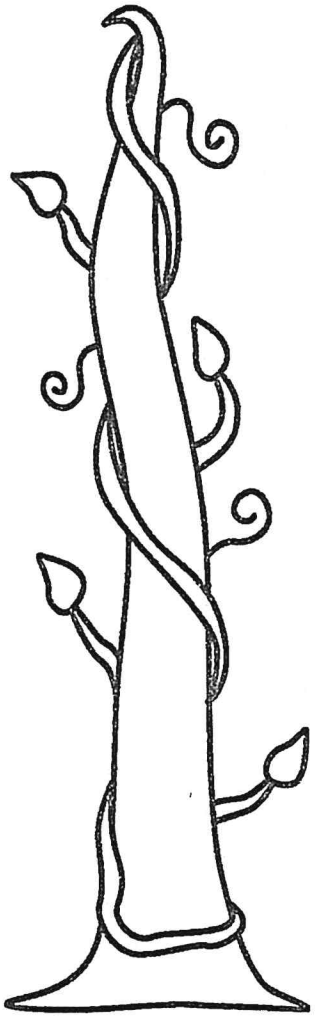
Measuring Beanstalks 2

More magic beans have sprouted!
Use a ruler from home or a ruler from the first Measuring Beanstalks sheet to measure each beanstalk.

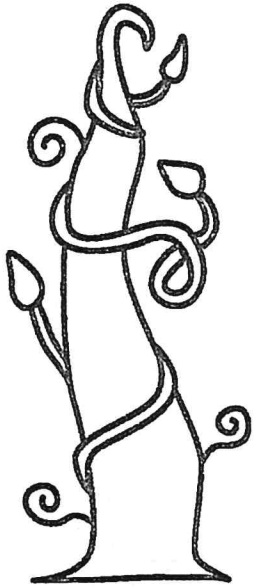
_____ inches



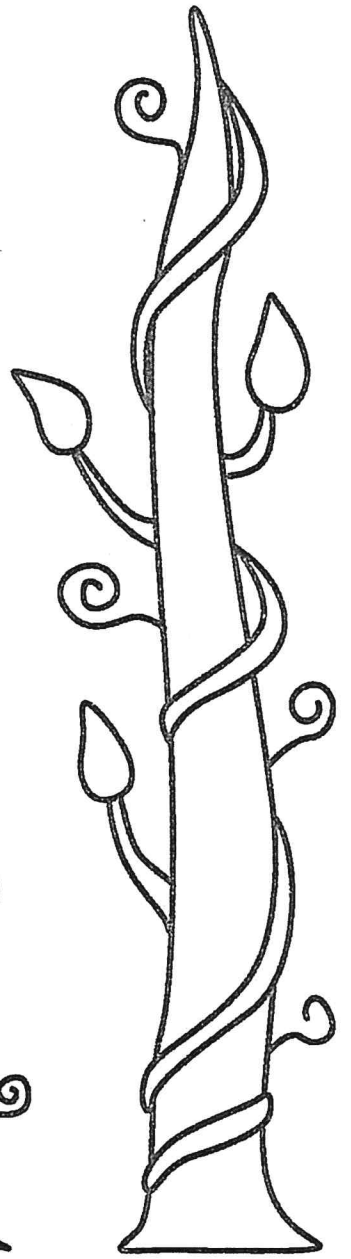
_____ inches



_____ inches



_____ inches

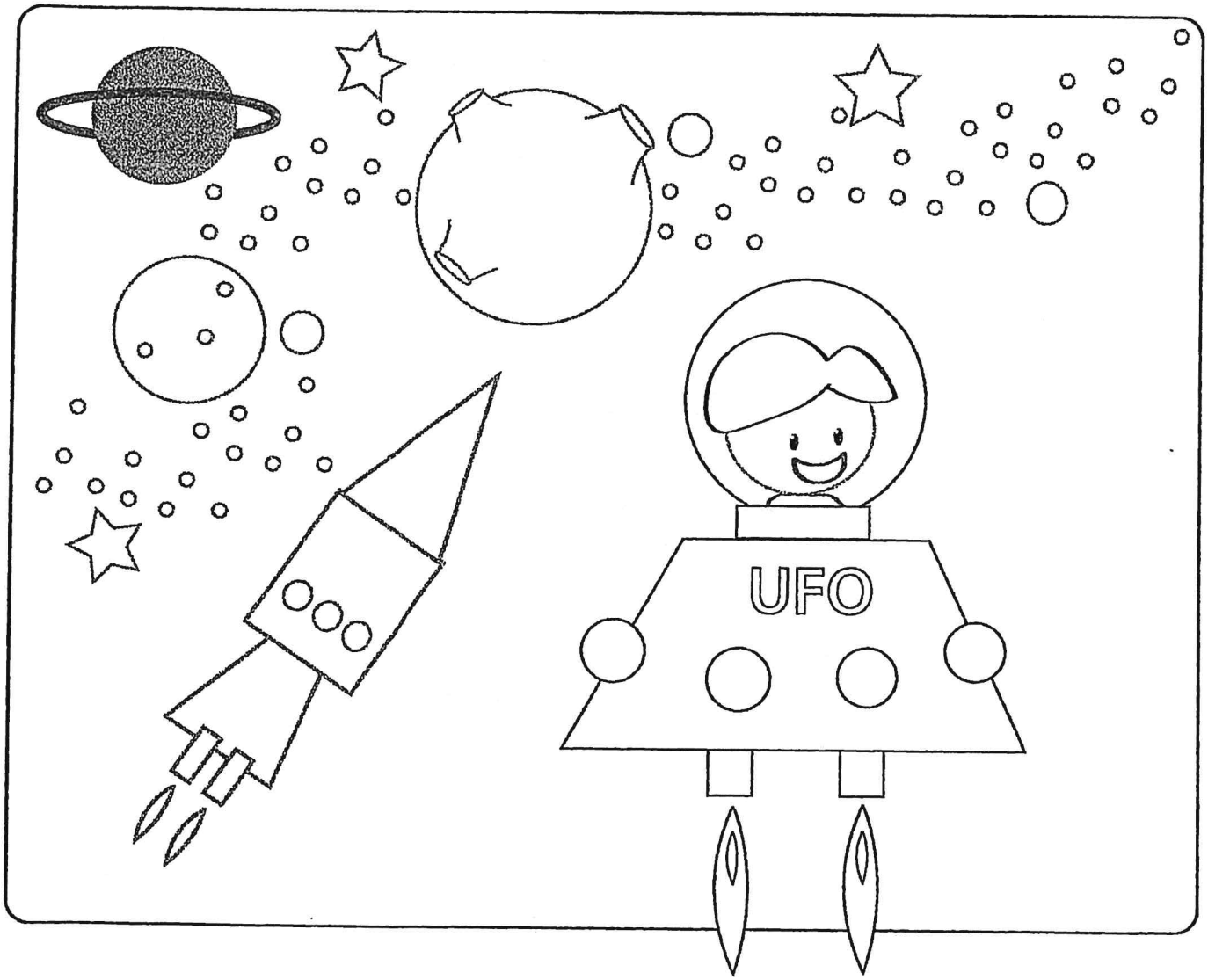


_____ inches

Math
Geometry

Out To Space

Look at the picture and answer the questions below.



1. **How many circles are there?**

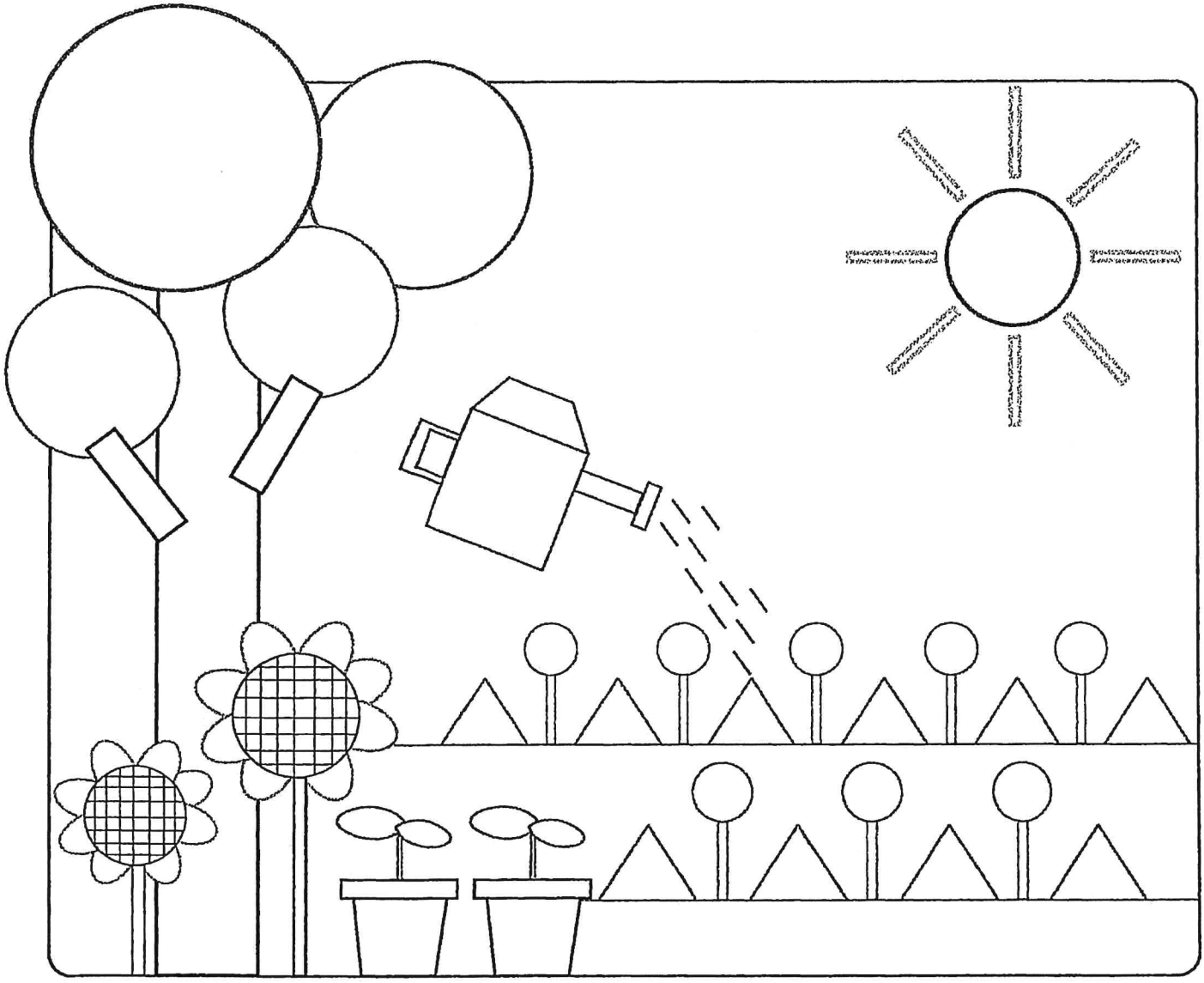
2. **What shapes are used to make the UFO?**

3. **What shapes are used to make the rocket?**

1st Grade Math Geometry

The Secret Garden

Look at the picture and answer the questions below.



1. How many circles are there?

2. How many squares are there?

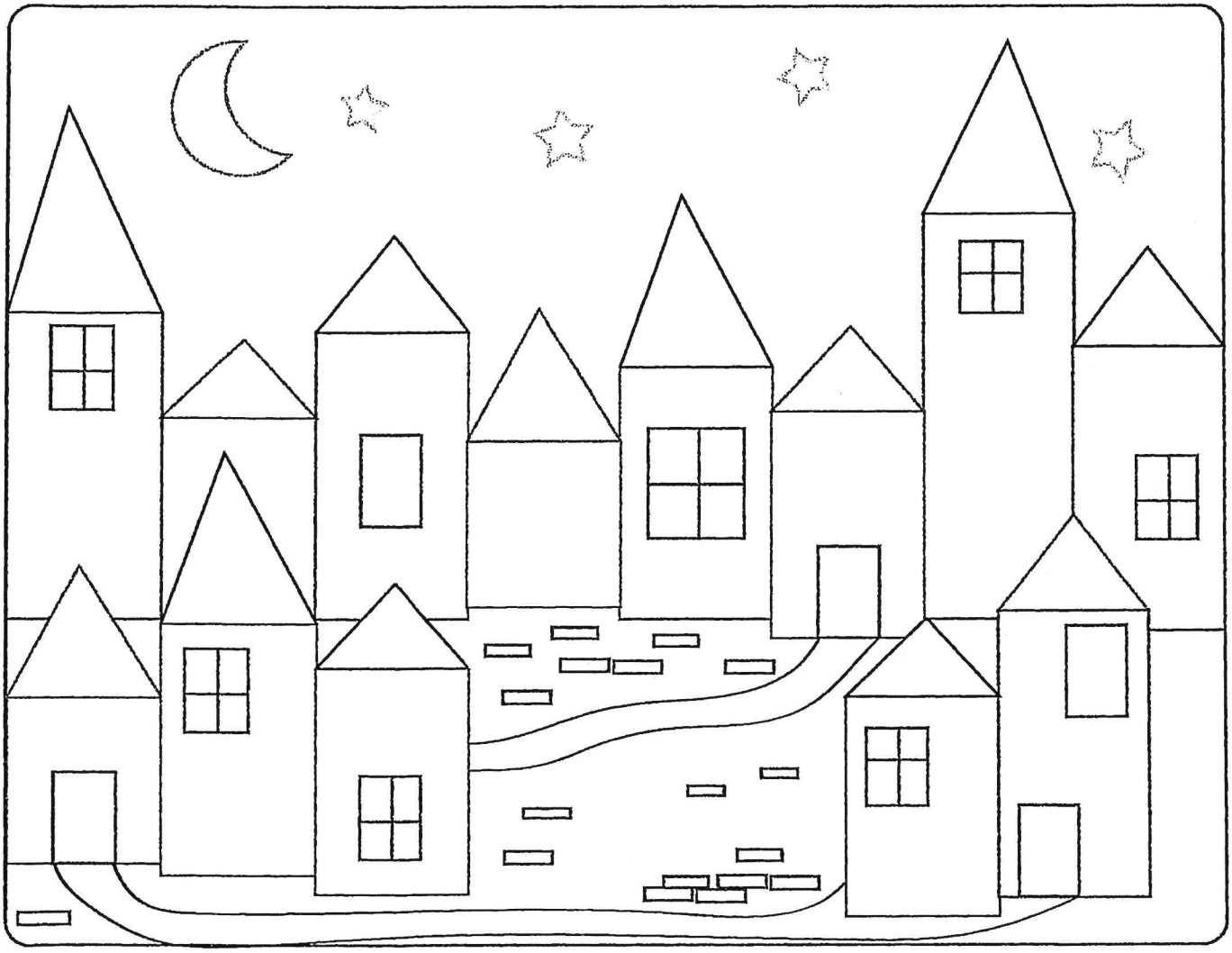
3. How many rectangles are there?

4. How many triangles are there?

1st Grade Math Geometry

My Kind of Town

Look at the picture and answer the questions below.



1. **How many rectangles are there?**

2. **How many triangles are there?**

3. **Draw 4 more rectangles and 3 more triangles in the picture.**

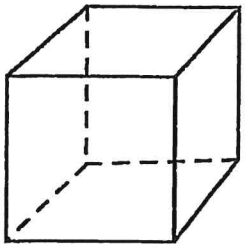
Name:_____ Date:_____

Match and Color 3D Shapes

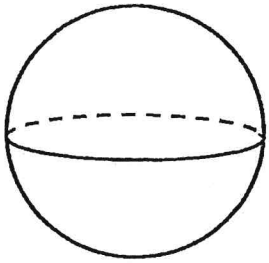
Match up the 3-D shapes with these everyday objects by drawing a line to connect them.

Then, color in the objects.

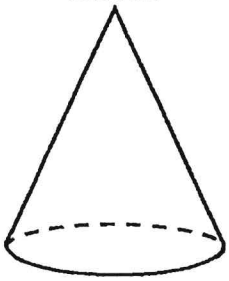
Cube



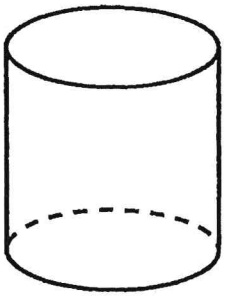
Sphere

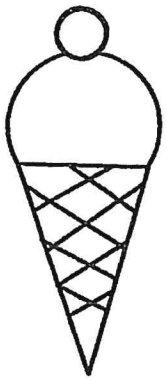


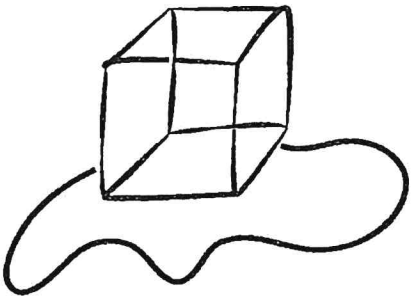
Cone

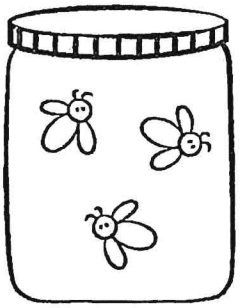


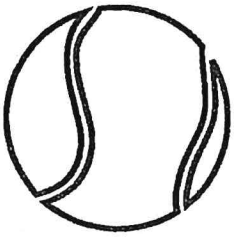
Cylinder

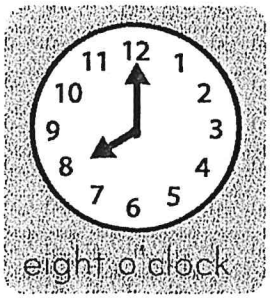








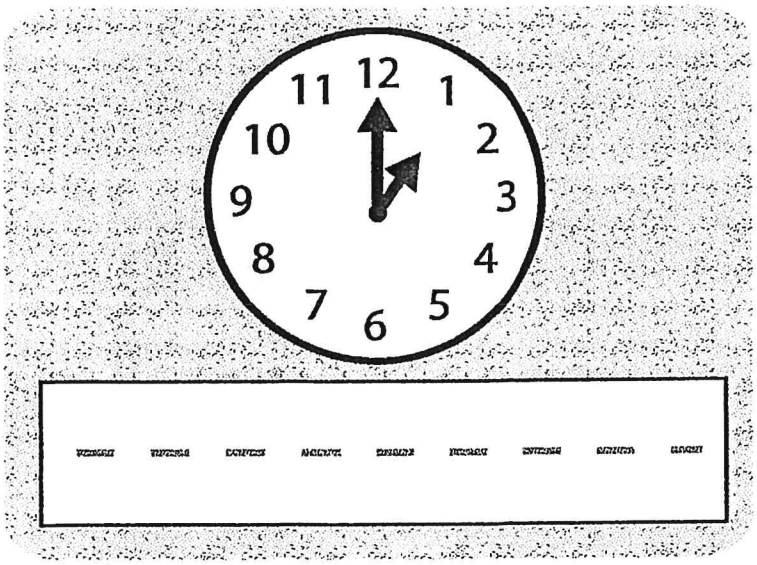


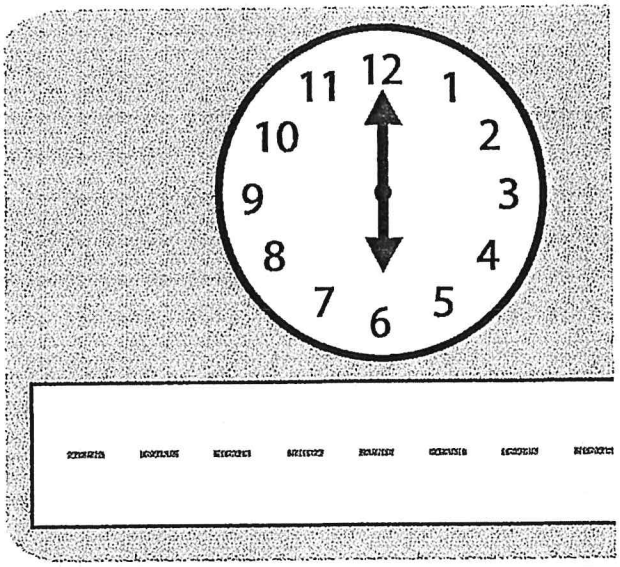


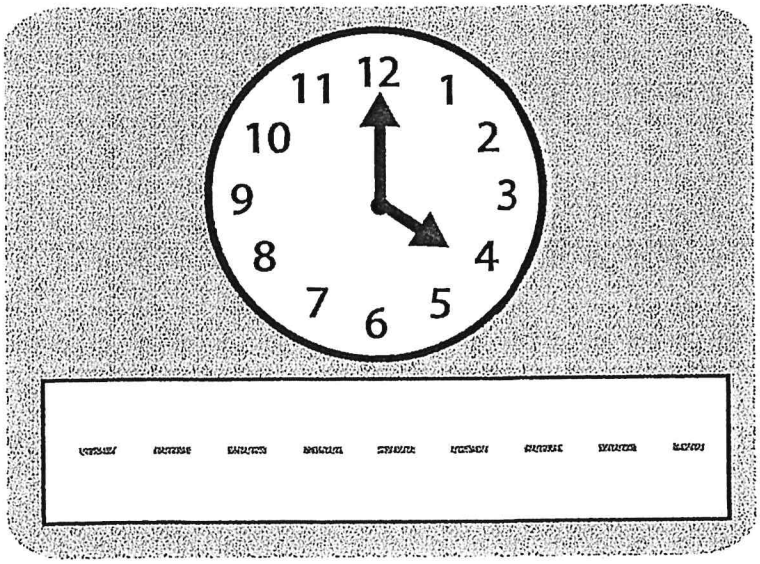
Ticking Clock

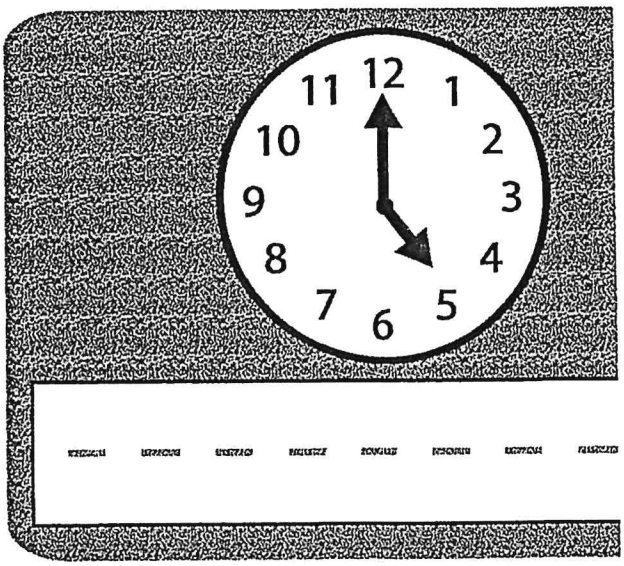
Telling Time to the Hour 1

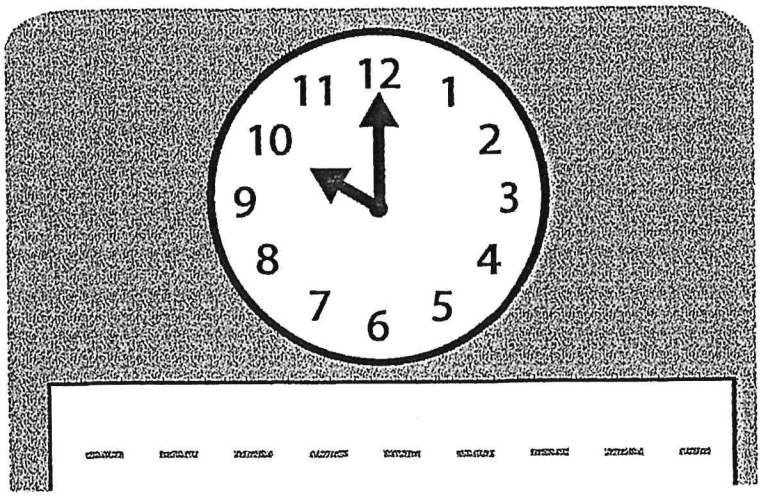
Below each clock, write our the time shown using words, not num
Use the example on the left as a guide.

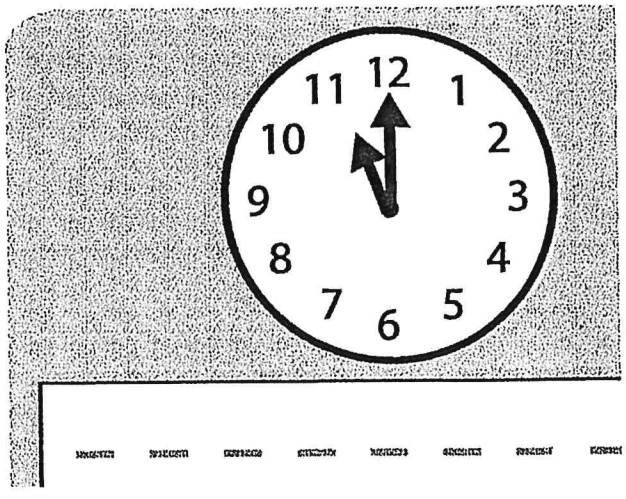






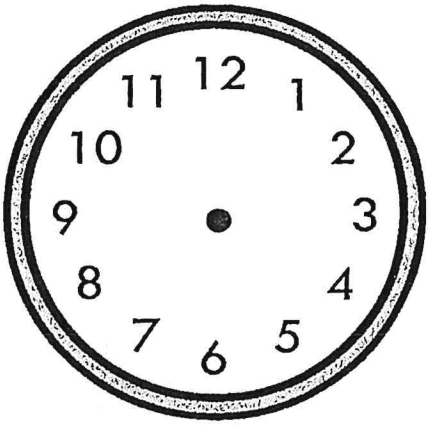




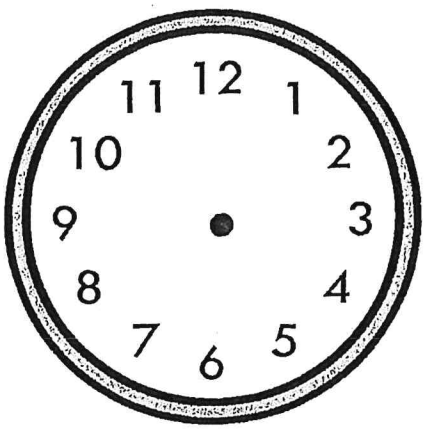


Showtime

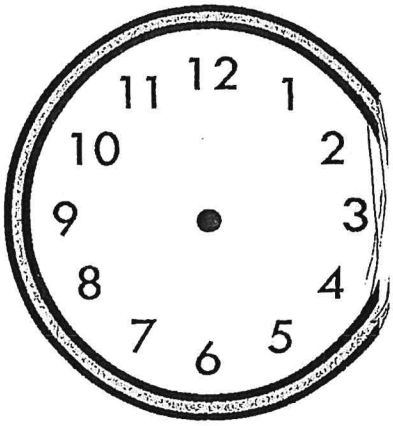
Draw in the hour and minute hands on each analog clock below to show the matching digital time



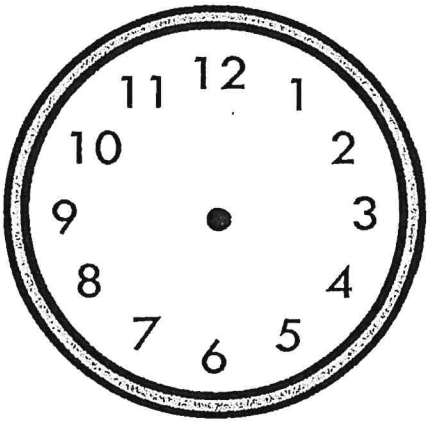
4:00



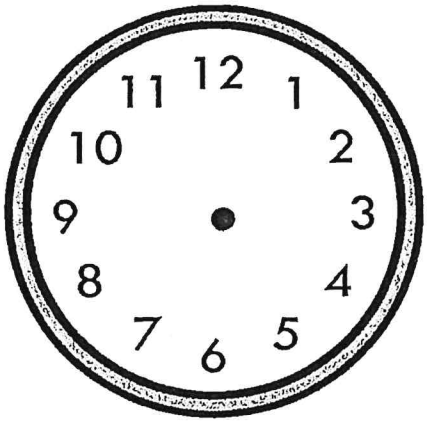
10:00



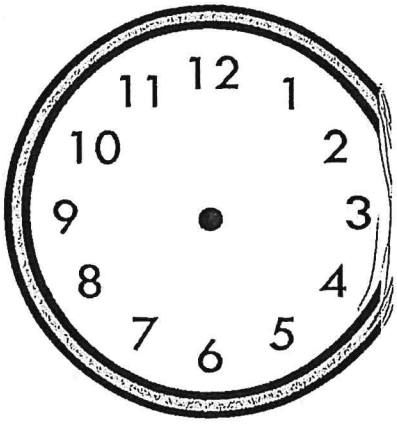
1:00



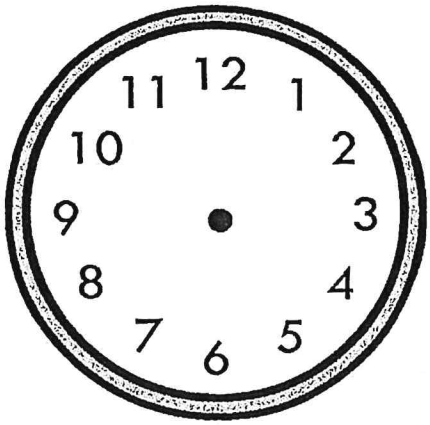
12:00



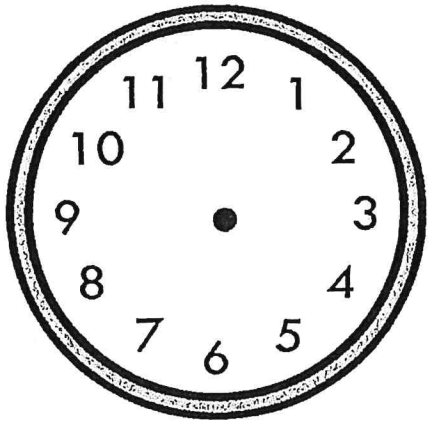
5:00



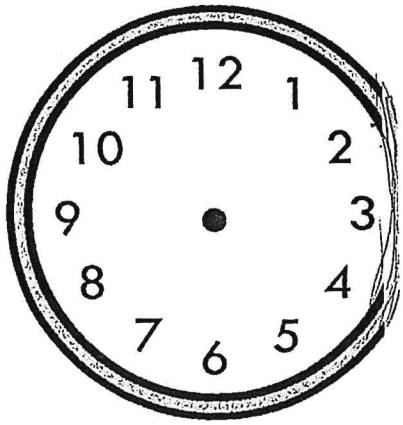
11:00



2:00



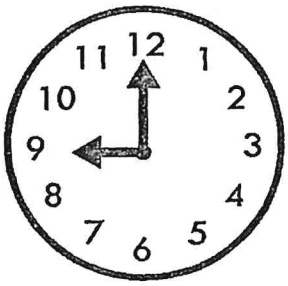
7:00

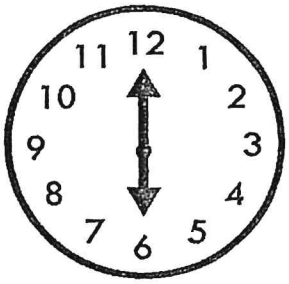


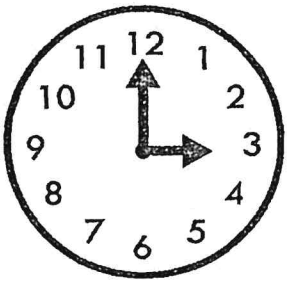
3:00

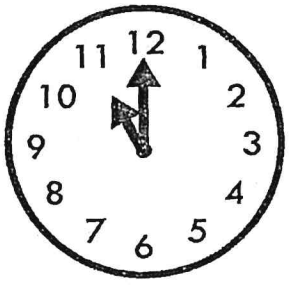
Match the Time

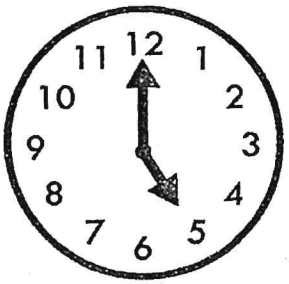
View the time on the clocks. Draw a line from the time to the correct time on the clock.

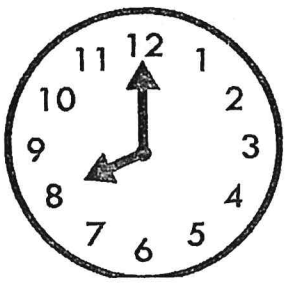












3 o'clock

7 o'clock

6 o'clock

10 o'clock

4 o'clock

9 o'clock

12 o'clock

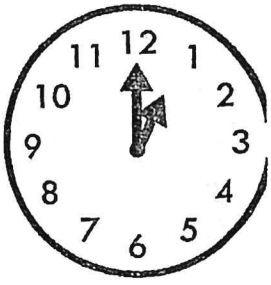
2 o'clock

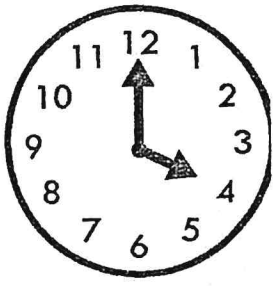
11 o'clock

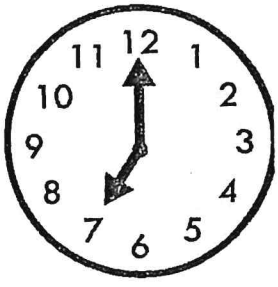
5 o'clock

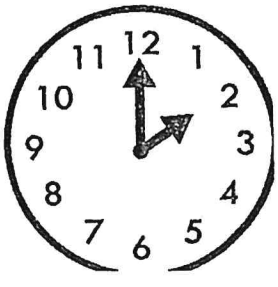
1 o'clock

8 o'clock









Name_____ Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

5 = red	8 = yellow
6 = blue	9 = purple
7 = black	10 = green

10 - 4	6 + 2	9 - 2	5 + 3	15 - 5
4 + 4	3 + 3	11 - 4	12 - 2	4 + 4
10 - 5	2 + 3	5 + 4	8 - 3	4 + 1
12 - 4	8 + 2	5 + 2	4 + 2	13 - 5
7 + 3	9 - 1	4 + 3	14 - 6	5 + 1

Name_____ Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

7 = red	9 = brown	11 = brown
8 = green	10 = black	12 = black

9 - 2	6 + 1	10 - 3	5 + 2	4 + 3	12 - 5
13 - 5	7 + 3	9 + 1	8 + 2	13 - 3	6 + 4
11 - 3	6 + 5	8 + 4	5 + 7	15 - 3	5 + 5
4 + 4	13 - 2	2 + 10	3 + 9	6 + 6	11 - 2
7 + 1	7 + 4	3 + 8	15 - 4	9 + 2	6 + 3
5 + 3	14 - 6	7 + 2	13 - 4	15 - 6	4 + 5

Name_____ Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

3 = black	5 = red	7 = green	9 = purple
4 = yellow	6 = blue	8 = orange	

7 - 3	9 - 5	3 + 1	6 - 2	5 - 1	2 + 2
8 - 3	12 - 9	6 - 1	10 - 5	2 + 3	6 - 3
3 + 3	5 - 2	4 + 2	5 + 1	9 - 3	12 - 6
11 - 4	7 - 4	8 - 5	10 - 7	4 + 3	9 - 6
10 - 2	2 + 1	5 + 3	1 + 2	4 + 4	5 - 2
12 - 3	3 + 0	10 - 1	4 - 1	5 + 4	2 + 1

Name_____ Skill: Addition and subtraction

Find the sum or difference in each of the squares. Use the color key to color the squares.

7 = blue	9 = red	11 = purple
8 = green	10 = orange	12 = yellow

9 - 3	11 - 5	3 + 3	5 + 2	9 - 2	1 + 6
12 - 6	4 + 2	12 - 2	7 + 3	3 + 4	10 - 3
10 - 4	5 + 1	6 + 4	13 - 3	5 + 4	10 - 1
4 + 4	7 + 1	5 + 5	11 - 2	7 + 2	2 + 3
11 - 3	6 + 2	5 + 3	1 + 8	8 - 3	10 - 5
9 - 1	12 - 4	10 - 2	12 - 7	4 + 1	11 - 6

Name_____ Skill: Place value

Read each sentence and fill in the blanks to find the number .

1. This number has:

- **a. one in the hundreds place**
- **b. seven in the tens place**
- **c. eight in the ones place**
- **d. three in the thousands place**

_____ , _____ _____ _____
TH H T O

2. This number has:

- **a. two in the thousands place**
- **b. five in the ones place**
- **c. two in the hundreds place**
- **d. six in the tens place**

_____ , _____ _____ _____
TH H T O

3. This number has:

- **a. eight in the hundreds place**
- **b. four in the tens place**
- **c. three in the ones place**
- **d. one in the thousands place**

_____ , _____ _____ _____
TH H T O

4. This number has:

- **a. eight in the tens place**
- **b. four in the thousands place**
- **c. six in the ones place**
- **d. five in the hundreds place**

_____ , _____ _____ _____
TH H T O

Name_____ Skill: Place value

Read each sentence and fill in the blanks to find the number .

1. This number has:

a. five in the tens place
b. six in the hundreds place
c. two in the ones place
d. two in the thousands place

_____ , _____ _____ _____
TH H T O

2. This number has:

a. seven in the tens place
b. one in the hundreds place
c. three in the thousands place
d. three in the ones place

_____ , _____ _____ _____
TH H T O

3. This number has:

a. five in the hundreds place
b. seven in the ones place
c. six in the tens place
d. four in the thousands place

_____ , _____ _____ _____
TH H T O

4. This number has:

a. six in the ones place
b. one in the tens place
c. nine in the hundreds place
d. eight in the thousands place

_____ , _____ _____ _____
TH H T O

Name_____ Skill: Place value

Read each sentence and fill in the blanks to find the number .

1. This number has:

- **a. three in the tens place**
- **b. four in the ones place**
- **c. two in the hundreds place**
- **d. five in the thousands place**

____ , ____ ____ ____
TH H T O

2. This number has:

- **a. five in the ones place**
- **b. three in the tens place**
- **c. five in the hundreds place**
- **d. six in the thousands place**

____ , ____ ____ ____
TH H T O

3. This number has:

- **a. one in the thousands place**
- **b. eight in the hundreds place**
- **c. eight in the ones place**
- **d. two in the tens place**

____ , ____ ____ ____
TH H T O

4. This number has:

- **a. seven in the hundreds place**
- **b. five in the ones place**
- **c. six in the tens place**
- **d. nine in the thousands place**

____ , ____ ____ ____
TH H T O

Name_____ Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using <, >, or =. The first one has been done for you.

1. 3,264 (4,106) *3264 < 4106*	2. 1,025 1,016	3. 4,786 2,430
4. 312 3,120	5. 1,070 2,070	6. 3,652 6,352
7. 5,264 7,654	8. 3,120 1,230	9. 4,203 7,864
10. 726 726	11. 9,524 9,789	12. 6,320 6,321

Name_____ Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using <, >, or =. The first one has been done for you.

1. (6,235) 5,097 *6235 > 5097*	2. 4,488 4,488	3. 2,383 7,409
4. 1,213 1,213	5. 2,400 2,399	6. 3,022 3,075
7. 3,991 4,991	8. 1,000 2,000	9. 4,210 5,600
10. 125 1,125	11. 5,847 1,258	12. 9,517 7,539

Name_____ Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using <, >, or =. The first one has been done for you.

1. 1,099 (2,000) *1099 < 2000*	2. 7,527 5,093	3. 1,069 2,070
4. 6,099 6,098	5. 2,652 2,452	6. 5,642 7,839
7. 1,087 1,087	8. 1,537 987	9. 6,843 7,843
10. 1,524 5,623	11. 9,563 7,521	12. 8,624 9,714

Name_____

Skill: Sequencing

In each row, give the number that comes next.

1.	2	4	6	8	10	12	14	16	
2.	1	3	1	3	1	3	1	3	
3.	1	2	3	4	5	6	7	8	
4.	1	2	2	1	2	2	1	2	
5.	0	6	5	0	6	5	0	6	
6.	2	4	6	2	4	6	2	4	
7.	100	101	102	103	104	105	106		

Name_____

Skill: Sequencing

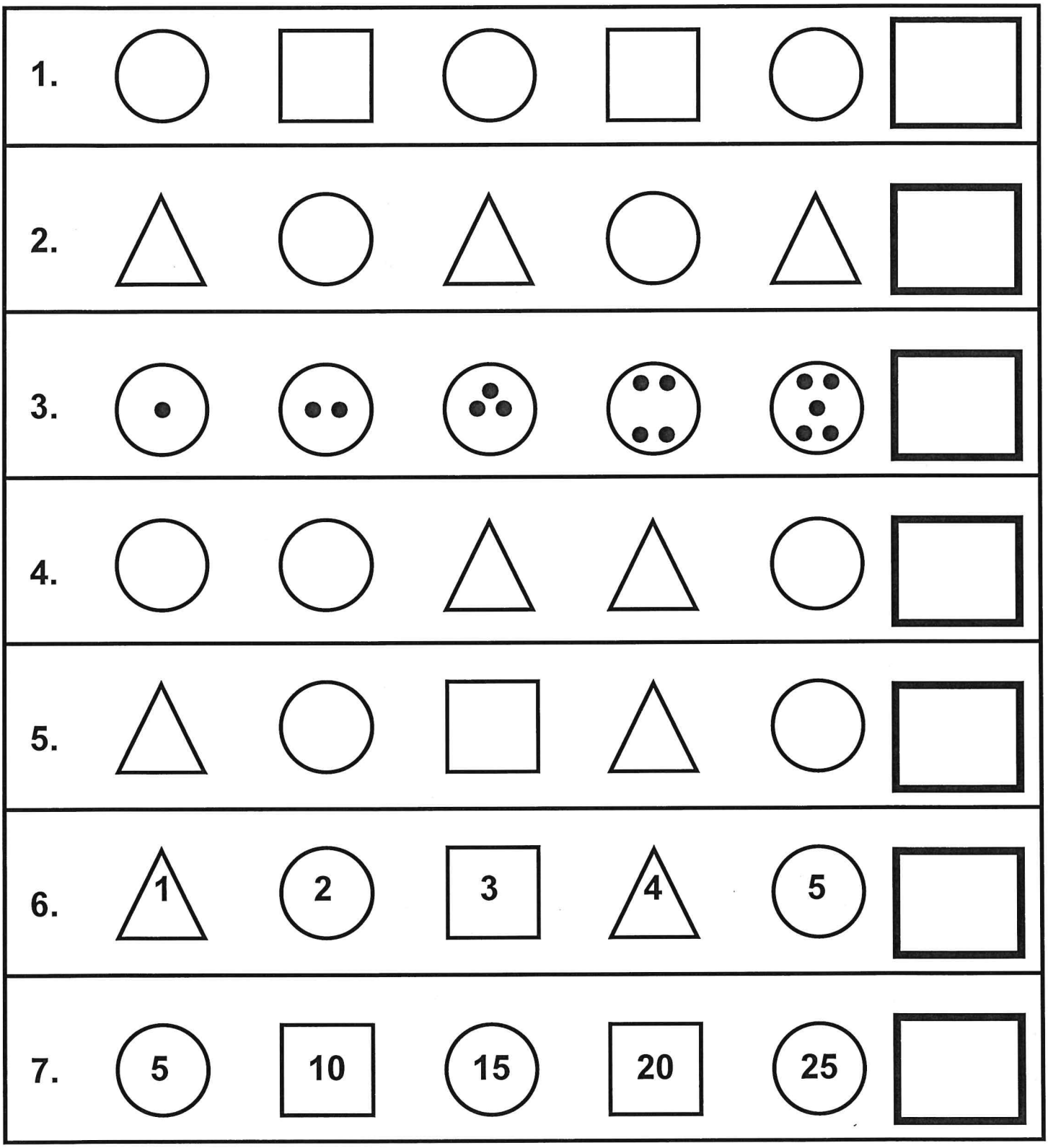
In each row, give the number that comes next.

1.	5 10 15 20 25 30 35	
2.	15 14 13 12 11 10 9	
3.	1 3 2 4 1 3 2 4 1	
4.	0 5 2 0 5 2 0 5	
5.	1 4 1 4 1 4 1 4	
6.	10 20 30 40 50 60 70	
7.	3 6 9 12 15 18 21	

Name_____

Skill: Sequencing

In each row, draw what comes next.



Name_____

Answer the questions.

Matthew plays the horn at different places. Last year, he played at 5 school events, 12 parties, and 7 baseball games.

1. At what type of event did Matthew play the most? _____	2. How many more ball games did Matthew play at than school events? _____
3. If Matthew had played at 5 more school events, how many school events would he have played at in all? _____	4. How many more parties did Matthew play at than baseball games? _____
5. Joe played at 10 events last year. Who played in more events, Matthew or Joe. _____	6. At how many different kinds of events did Matthew play? _____
7. Did Matthew play at more parties or baseball games? _____	8. At what type of event did Matthew play the least? _____

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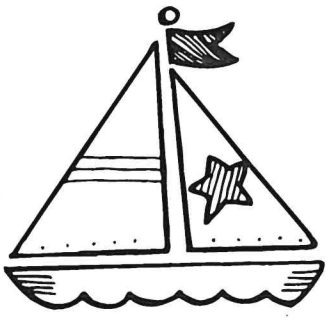
Name_____

Answer the questions.

In Tommy's sailing class, there are 8 boys and 10 girls. Every student is either 8 or 9 years old. Five of the boys are 8. Six of the girls are 8.



1. How many students are there all together in sailing class? _____	2. How many more girls are there than boys in sailing class? _____
3. If 4 new girls join the class, how many girls will there be all together? _____	4. How many of the boys in sailing class are 9 years old? _____
5. How many of the girls in sailing class are 9 years old? _____	6. How many 8 year olds are in sailing class? _____
7. How many 9 year olds are in Tommy's class? _____	8. Are there more 8 year olds or 9 year olds in Tommy's class? _____

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Name_____

Answer the questions.

Jane needs 20 dollars to go to camp this summer. She earned 4 dollars walking dogs. She earned 4 dollars baby sitting. She earned 5 dollars doing gardening.

1. How much money did Jane earn all together? _____	2. How much money does Jane still need to earn? _____
3. At what job did Jane earn the most money? _____	4. How much money did Jane earn by baby sitting and gardening? _____
5. How much money did Jane earn by walking dogs and baby sitting? _____	6. At which two jobs did Jane earn the same amount of money? _____
7. If Jane had earned 7 dollars more while baby sitting, would she need to earn any more money? _____	8. If Jane had not walked dogs or baby sat, how much money would she still need? _____

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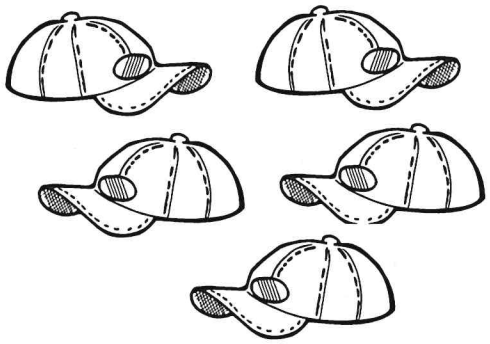
Name_____

Answer the questions.

Todd collects baseball caps. He has 20 red baseball caps, 31 blue baseball caps, 27 yellow baseball caps, and 13 green baseball caps.



1. How many yellow and green caps does Todd have in all? _____	2. Which color cap does Todd have the most of? _____
3. If Todd's uncle gives him 22 more green caps, how many green caps will Todd have in all? _____	4. How many baseball caps does Todd have all together? _____
5. How many more blue and yellow caps does Todd have than red and green caps? _____	6. Which color baseball cap does Todd have the least of? _____
7. If Todd gives 42 caps to his friend Robin, how many caps will he have left? _____	8. How many different color baseball caps does Todd have? _____

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Name_____ Skill: Word Problems

Answer the questions.

1. Chris ate 12 pieces of chicken and Greg ate 8. How many pieces of chicken did the boys eat in all? _____	2. Molly has 62 CD's and Hanah has 39 CD's. How many do they have in all? _____
3. There were 225 crayons in a drawer. Katie took 71 of them. How many were left? _____	4. Polly has 16 turtles. Mary has 8 cats. Todd has 12 dogs. How many animals do the kids have in all? _____
5. Peggy walked 6 blocks to school then 4 blocks to the store then 8 blocks to her friend's house. How many blocks did she walk in all? _____	6. Anne had 32 cookies. She sold 15 at a bake sale. How many cookies were left? _____
7. Rhonda needs 75 dollars to buy a video game. She has 53 dollars. How much more money does she need? _____	8. Robin had 45 balloons this morning. She gave 10 to Trey and 22 to Brenda. How many does she have left? _____

Name_____ Skill: Word Problems

Answer the questions.

1. John rides his bike 4 miles to the library, then he rides 6 miles to the park, then 12 miles to get back home. How many does he ride in all? _____	2. At the zoo, Lori saw 5 monkeys, 3 tigers, 6 elephants, and 8 giraffes. How many animals did she see all together? _____
3. Linda had 45 minutes to clean her room. Twenty-eight minutes were already gone. How much time does she have left? _____	4. Jason had to read a 312 page book for school. He had already read 127 pages. How many pages does he have left to read? _____
5. George needed some money. He sold his bike for 20 dollars and his baseball for 12 dollars. How much money did George make? _____	6. Jed has to be 16 years old before he can drive. He is 8 now. How many years does he have left before he can drive? _____
7. Paul has 42 books and Peter has 13. How many more books does Paul have than Peter? _____	8. I had 25 pieces of candy. Stuart came and took 17 of them. How many pieces do I have left? _____