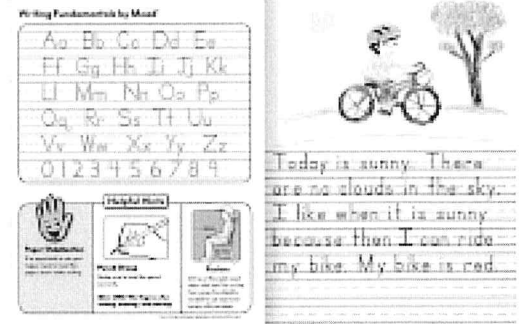


Immaculate Heart of Mary School First Grade Supply List 2023-2024

Welcome to 1st grade! The following is a list of supplies that your student will need for the school year. Please bring all supplies to our Back-to-School social. Thank you for all of your support and cooperation!

- Book bag or backpack (No wheels please!)
- Lunch pail (for snacks/lunch)
- Reusable water bottle
- Three (3) boxes of Kleenex Tissue
- One (1) roll of paper towels
- One (1) box of baby wipes
- One (1) Clorox/Lysol disinfecting wipes
- One (1) large bottle of hand sanitizer
- Two (2) boxes of Ziploc bags (1 quart, snack size & 1 gallon)
- Three (3) reams of white copy paper
- One (1) ream of white cardstock paper
- Two (2) plastic folders with pockets (colors: yellow & blue please)
- One (1) Mead K-2 primary journals
- One (1) composition notebook
- 1 pencil box (big enough to hold box of crayons, scissors, pencils, and erasers)
- One (1) pair of children's scissors with rounded tips
- Headphones or earphones compatible with iPad Air 2
- Ziplock bag with a change of clothing (in case of a bathroom accident)
- \$20 for other school supplies

Sample Picture of K-2 Primary Journal



Students need to have the following items consistently throughout the year:

- One (1) Elmer's glue stick
- One (1) box of Crayola crayons (no more than 24 in a pack)
- One (1) pack of washable markers (8-10 count)
- One (1) set of watercolors with brush
- At least three (3) #2 pencils (**Please bring sharpened daily**)
- At least one (1) big eraser
- One (1) Highlighter and One (1) Red pen

*You will be notified if additional supplies are needed throughout the year.

Thank you in advance,

*Please make sure your child brings a healthy snack and drink to school every day.

Mrs. R Leider
1st Grade Teacher

Incoming First Grade Summer Assignments



Dear First Grade Parents/ Guardians,

I hope you and your child will have a wonderful and well-deserved summer break that will refuel and refresh him/her for the coming school year. However, it is common for students to backslide somewhat during this time on the learning that took place during their Kindergarten school year. For that reason, we will assign some fun writing, reading and math activities you can do with your child to help prevent such backslide.

We are assigning a summer reader journal that you can complete using any grade level appropriate books of your choice for you and your child to read over vacation. You can purchase these books through Amazon or borrow from the library of your choice or use books that you already have in your home library.

Reading Journal and Books-

Read with your children every day or as often as possible for just a brief amount of time. Let them read for a while, then you read for a while. Children really do like it when you give them that special time. You can choose a grade appropriate book of your choice to complete the journal after reading each of the books.

Your child's WEEKLY Book Journal (provided) should include one entry for each of the following weeks:

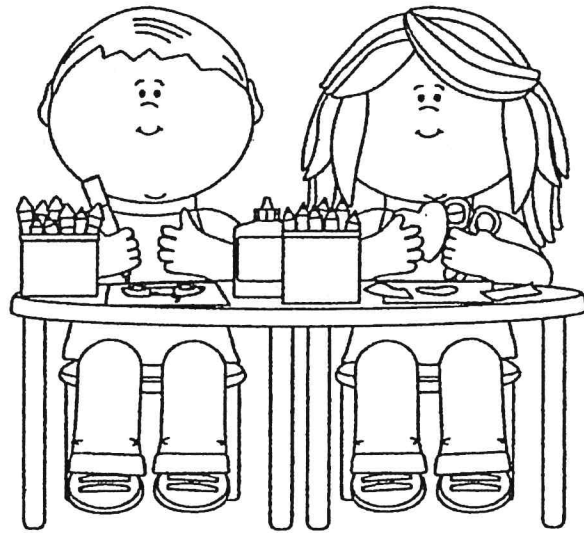
- ❖ Week of June 19th
- ❖ Week of June 26th
- ❖ Week of July 3rd
- ❖ Week of July 10th
- ❖ Week of July 17th
- ❖ Week of July 24th
- ❖ Week of July 31th
- ❖ Week of August 7th

Writing Journal-

Your child will also receive a writing journal. Please work with your child to complete these entries. Weekly entries need to include 2-3 sentences each week. They can include drawings and pictures. **Please note that, while we encourage you to help and guide your child, we expect all the writing, drawing and coloring to be theirs in order to receive credit.** This is a great activity for you to help your child in strengthening their writing skills. Set aside a special time during the week, preferable on a daily basis, for them to practice their writing and grammar skill. Make it fun, no pressure! Praise them for their writing skills.

All of these activities (reading journal, writing journal and math activities) **will be due the first day of school.** These assignments will be your child's first graded work and will count towards their grade in their report card for the first trimester. Thank you in advance for your attention to this matter and for your cooperation and dedication to your child's education. Have a safe and blessed summer vacation.

Mrs. Leider



1st Grade

WRITING JOURNAL

WRITING JOURNAL ENTRY 1

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences about what you did this week.

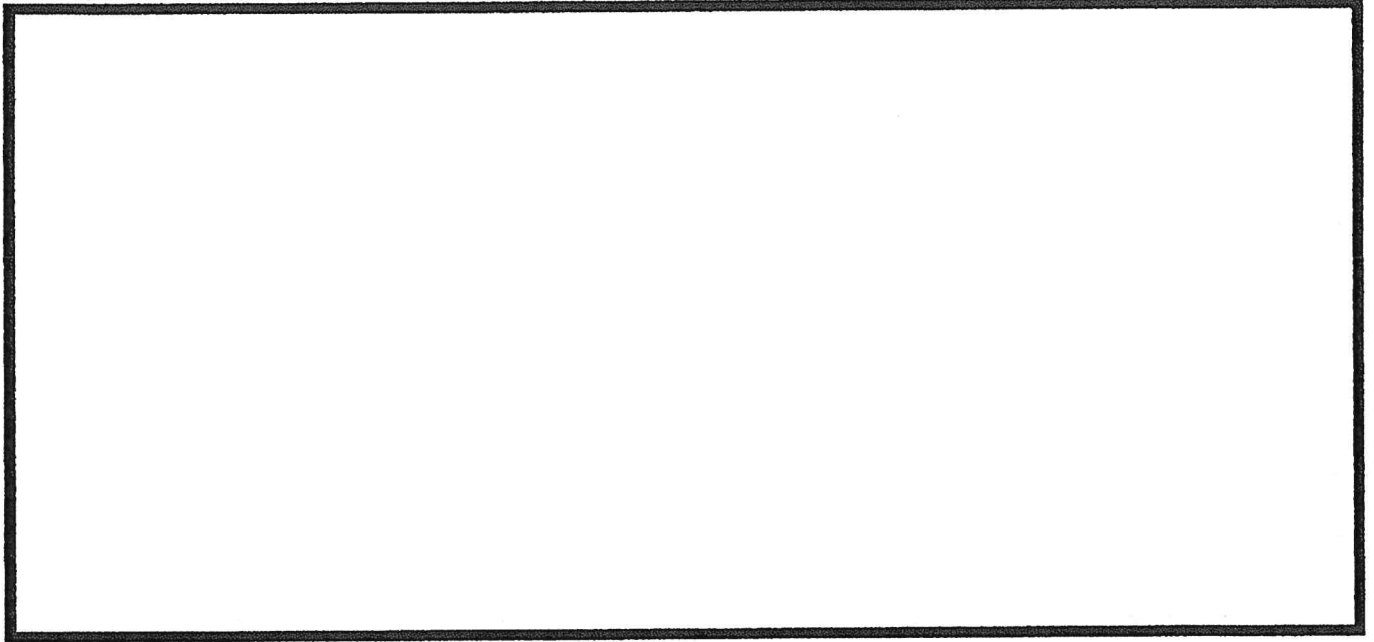


Handwriting practice lines consisting of 10 rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.

WRITING JOURNAL ENTRY 2

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences about your favorite outside activity.

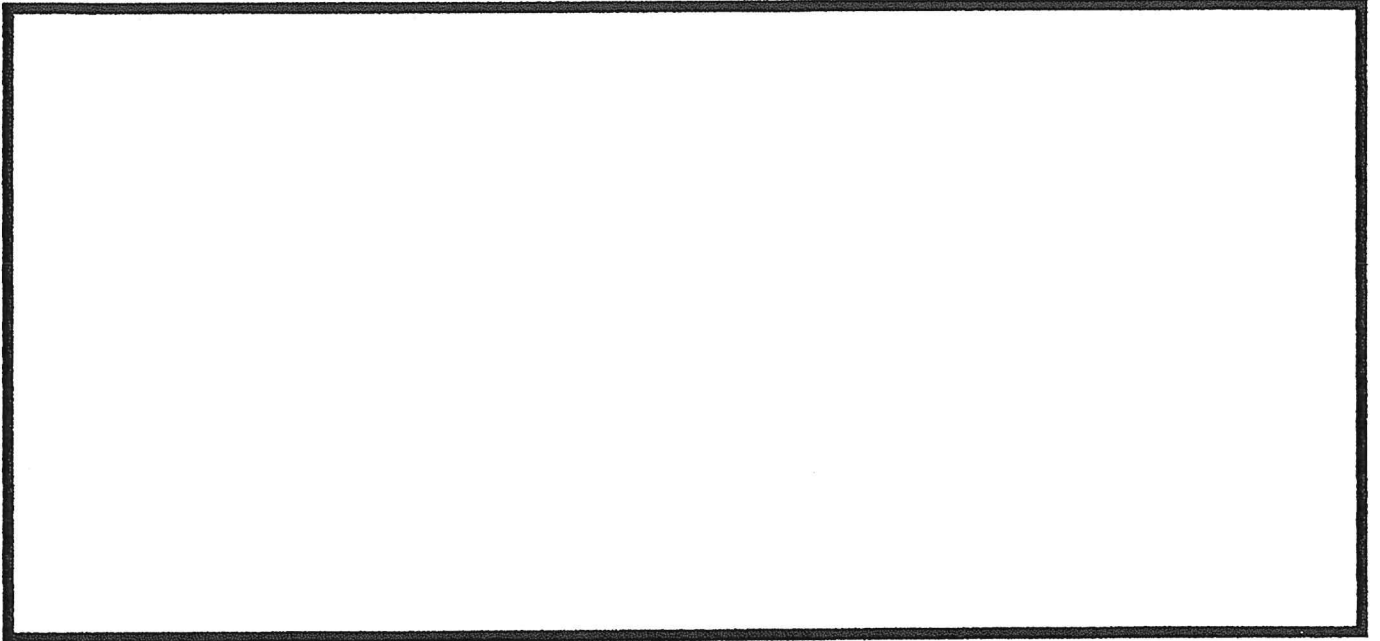


Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

WRITING JOURNAL ENTRY 3

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences about your favorite indoor activity.

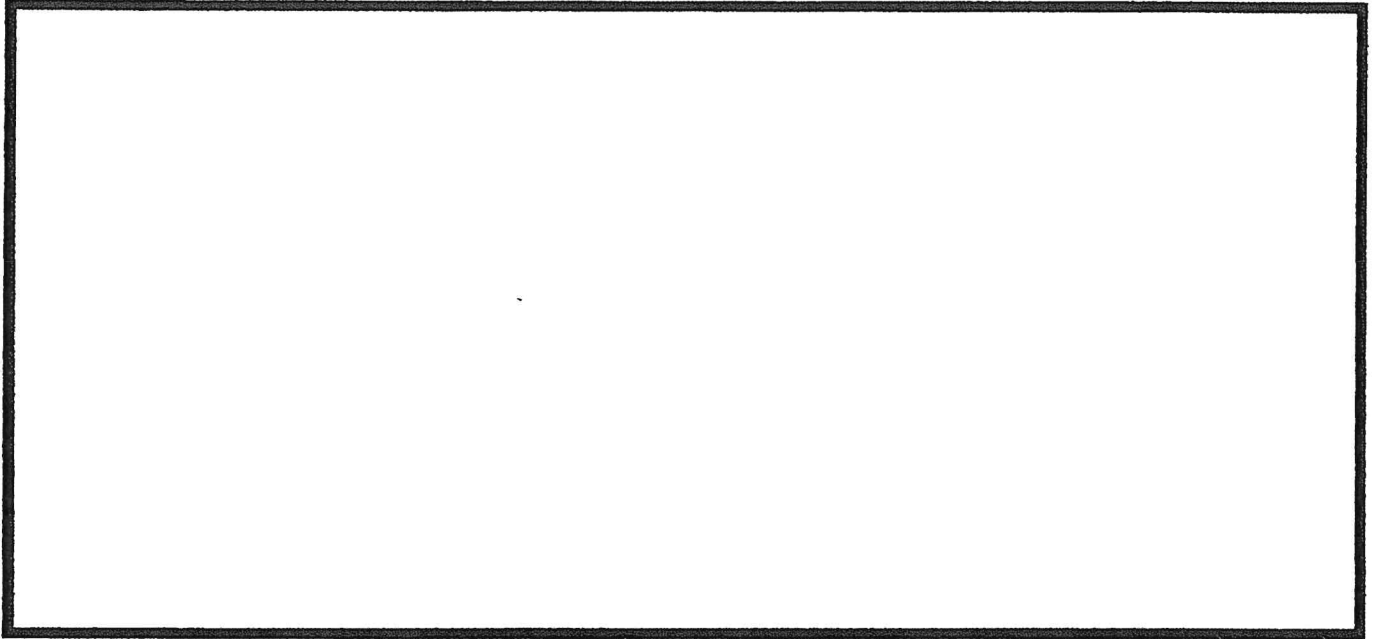


Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

WRITING JOURNAL ENTRY 4

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences
about your favorite food.

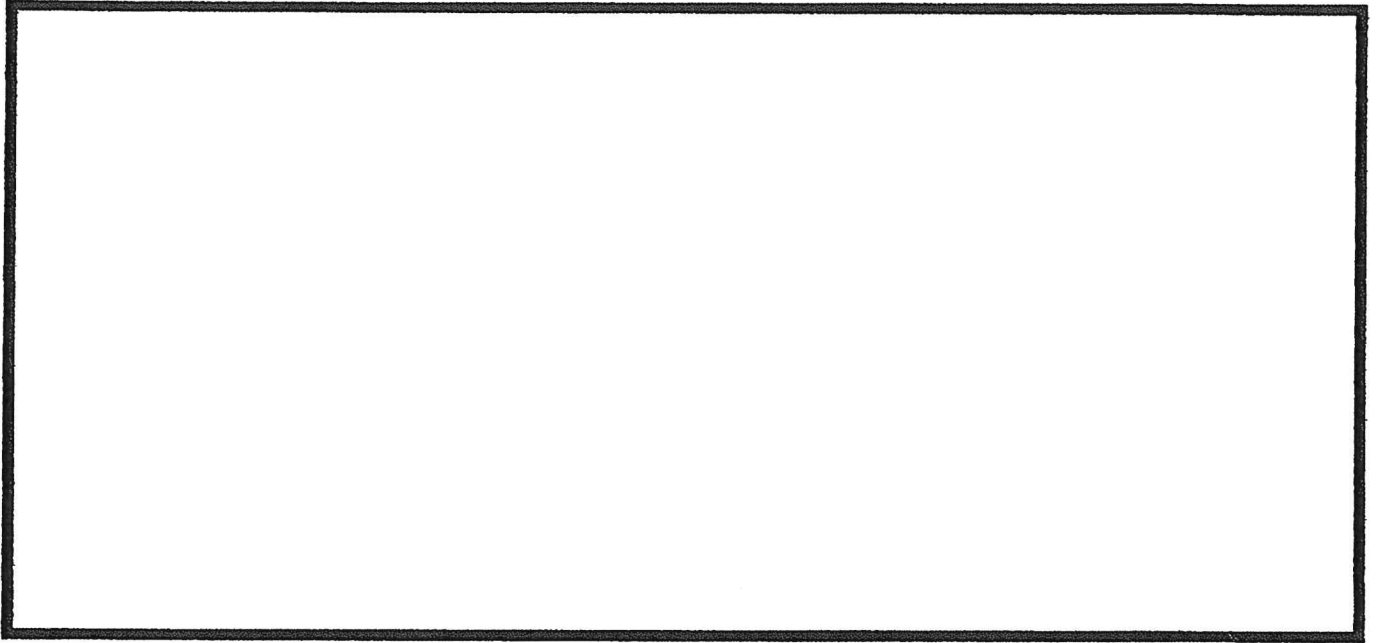


Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

WRITING JOURNAL ENTRY 5

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences
about a time you went to the park.

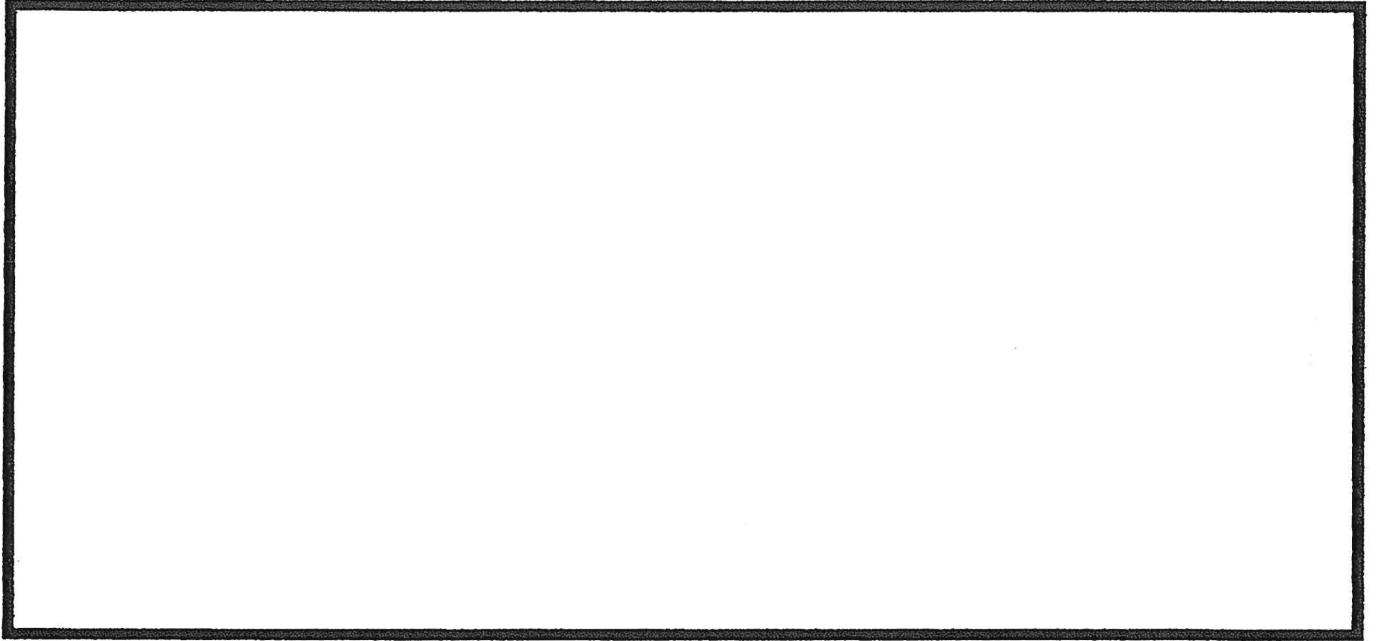


Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

WRITING JOURNAL ENTRY 6

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences
about what chores you do at home.

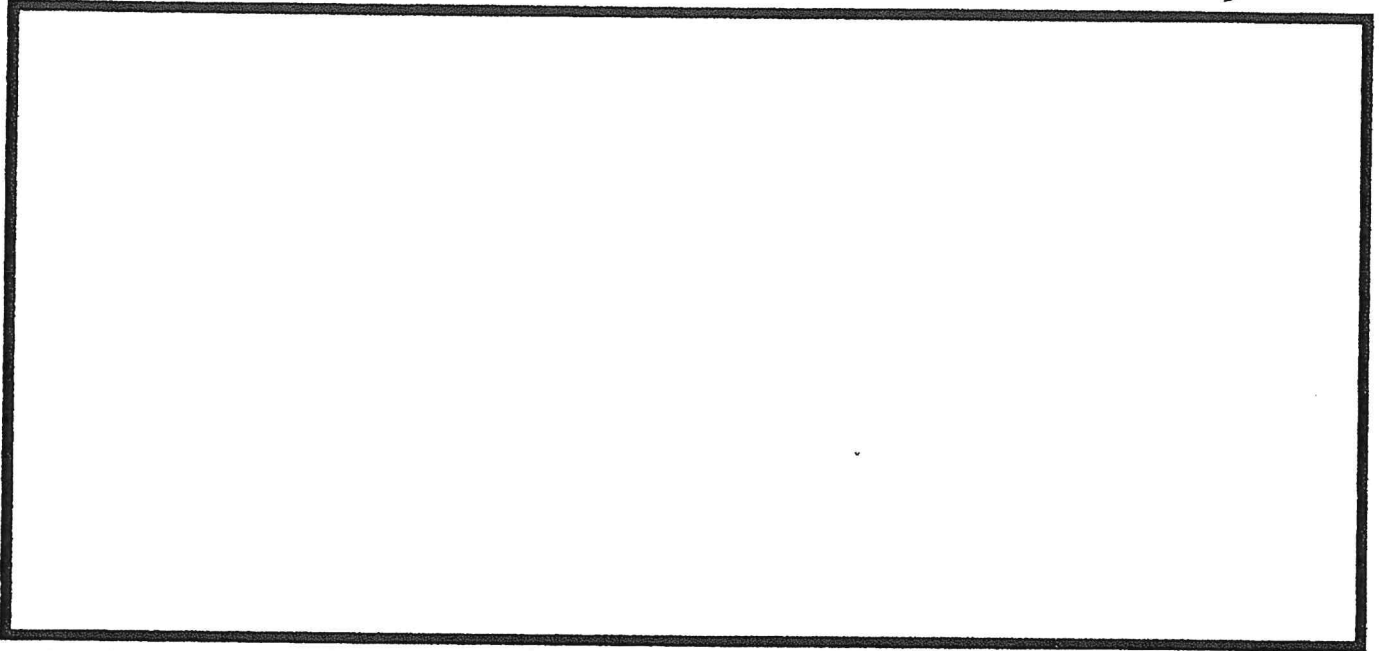


Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines stacked vertically.

WRITING JOURNAL ENTRY 7

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences
about your favorite toy.

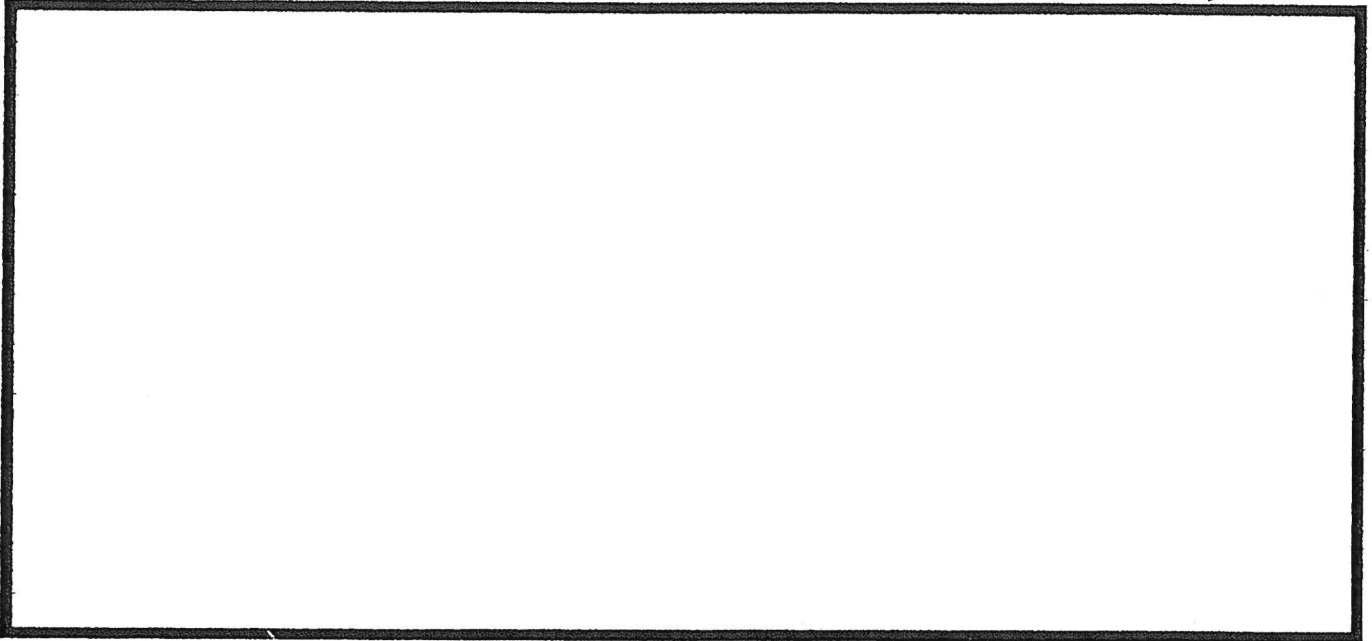


Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing.

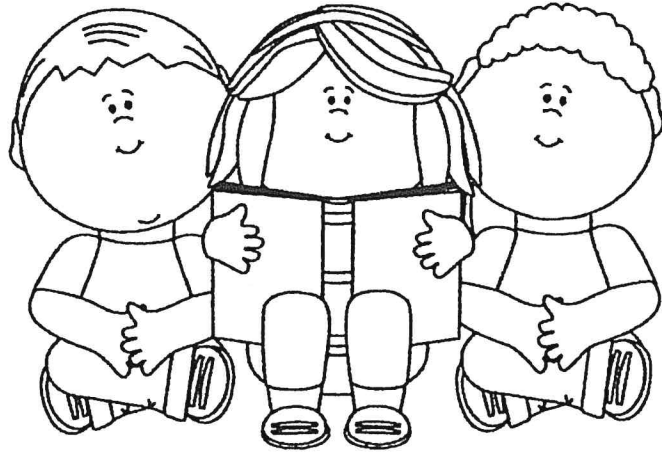
WRITING JOURNAL ENTRY 8

Name _____ Date _____

Draw or paste a picture and write 2-3 sentences
about your family.



Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



1st Grade

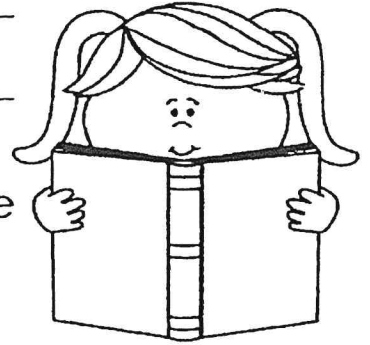
READING
JOURNAL

READING JOURNAL ENTRY 1

Name _____ Date _____

Title: _____

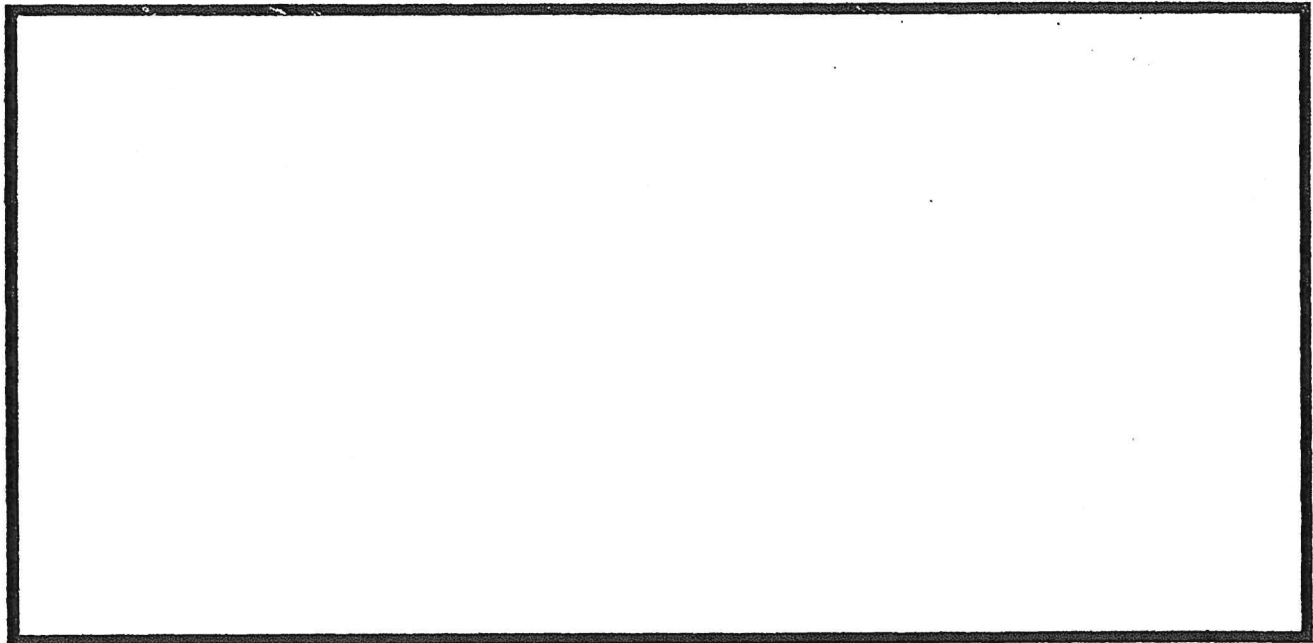
Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.



Rate this Book

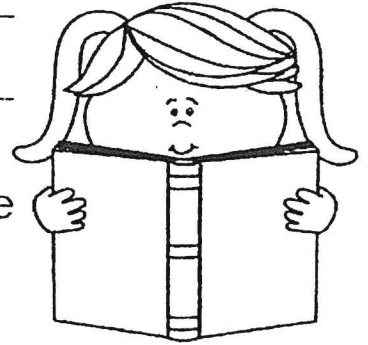


READING JOURNAL ENTRY 2

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.

Rate this Book

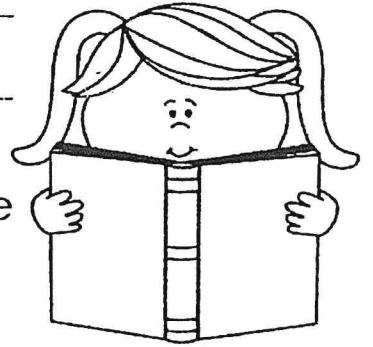


READING JOURNAL ENTRY 3

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.

A large, empty rectangular box with a thick black border, intended for the student to draw a picture of their favorite part of the story.

Rate this Book

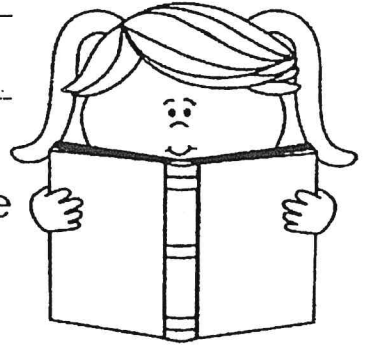


READING JOURNAL ENTRY 4

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.

A large, empty rectangular box with a thick black border, intended for the student to draw a picture of their favorite part of the story.

Rate this Book

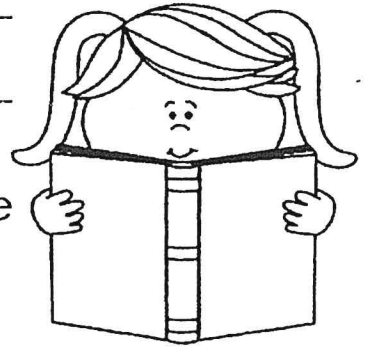


READING JOURNAL ENTRY 5

Name _____ Date _____

Title: _____

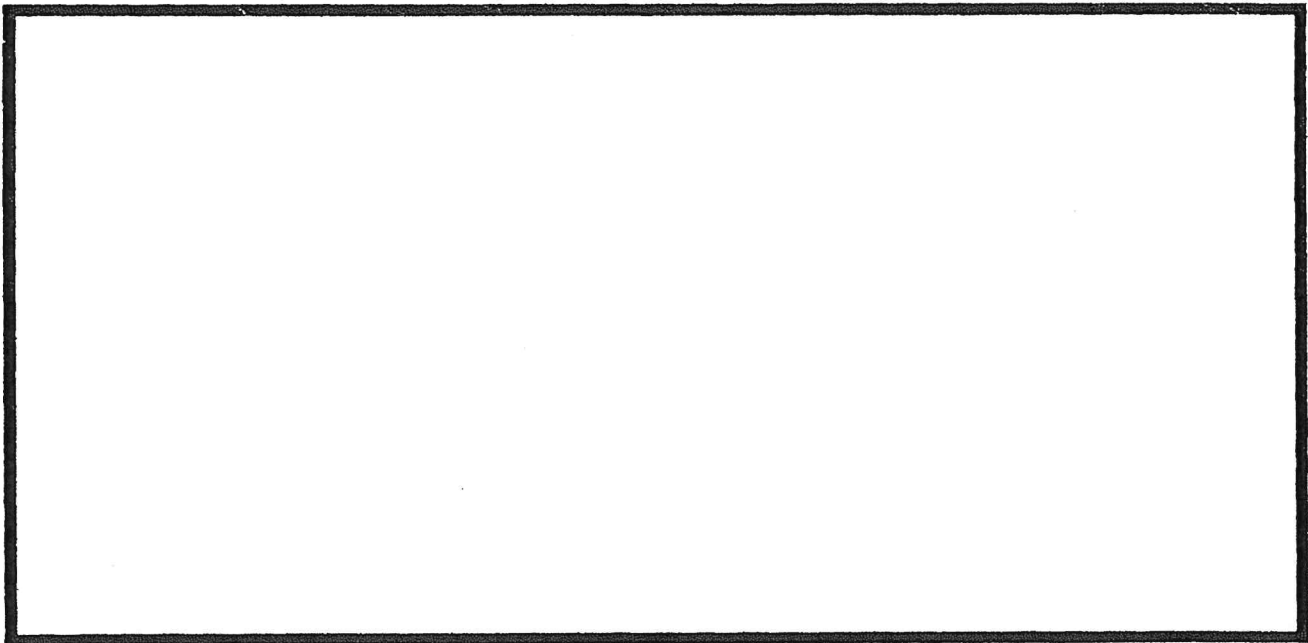
Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.



Rate this Book

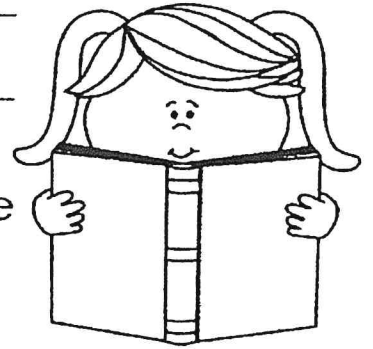


READING JOURNAL ENTRY 6

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.

A large, empty rectangular box with a thick black border, intended for the student to draw a picture of their favorite part of the story.

Rate this Book

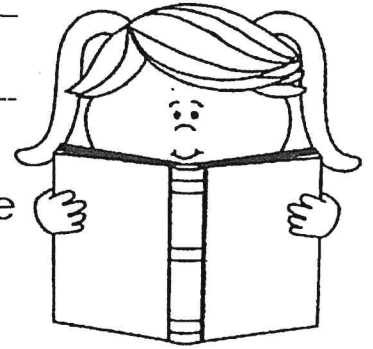


READING JOURNAL ENTRY 7

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

Draw a picture of your favorite part of the story.

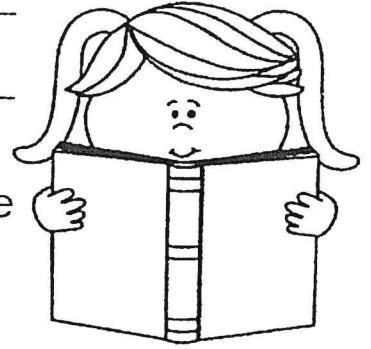
Rate this Book 

READING JOURNAL ENTRY 8

Name _____ Date _____

Title: _____

Author: _____



What was your favorite part of the story?

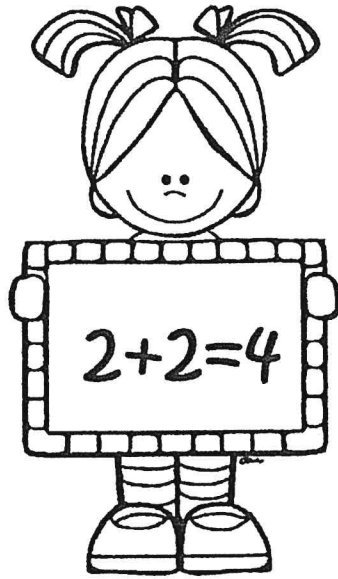
My favorite part was when _____

Draw a picture of your favorite part of the story.

A large, empty rectangular box with a thick black border, intended for the student to draw a picture of their favorite part of the story.

Rate this Book





1st Grade

MATH

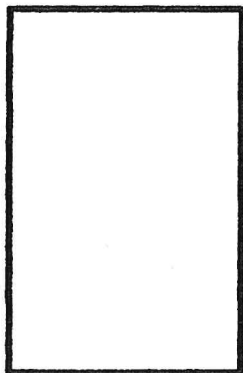
REVIEW

Name _____

Date _____

Math: A Year in Review

I.G.A.3 Follow the directions to divide the shapes.

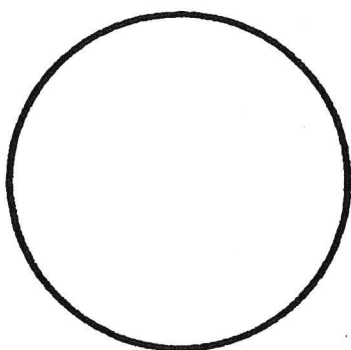
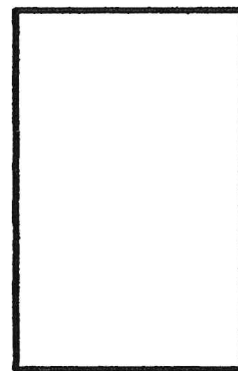


Draw a line to cut the rectangle in half.

How many pieces do you have? _____

Draw lines to cut the rectangle into fourths.

How many pieces do you have? _____

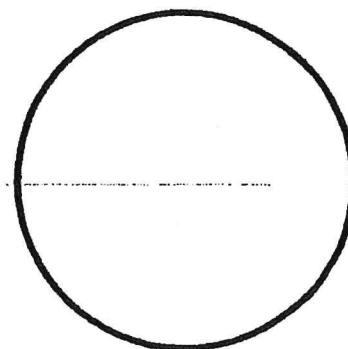


Draw a line to cut the circle in half.

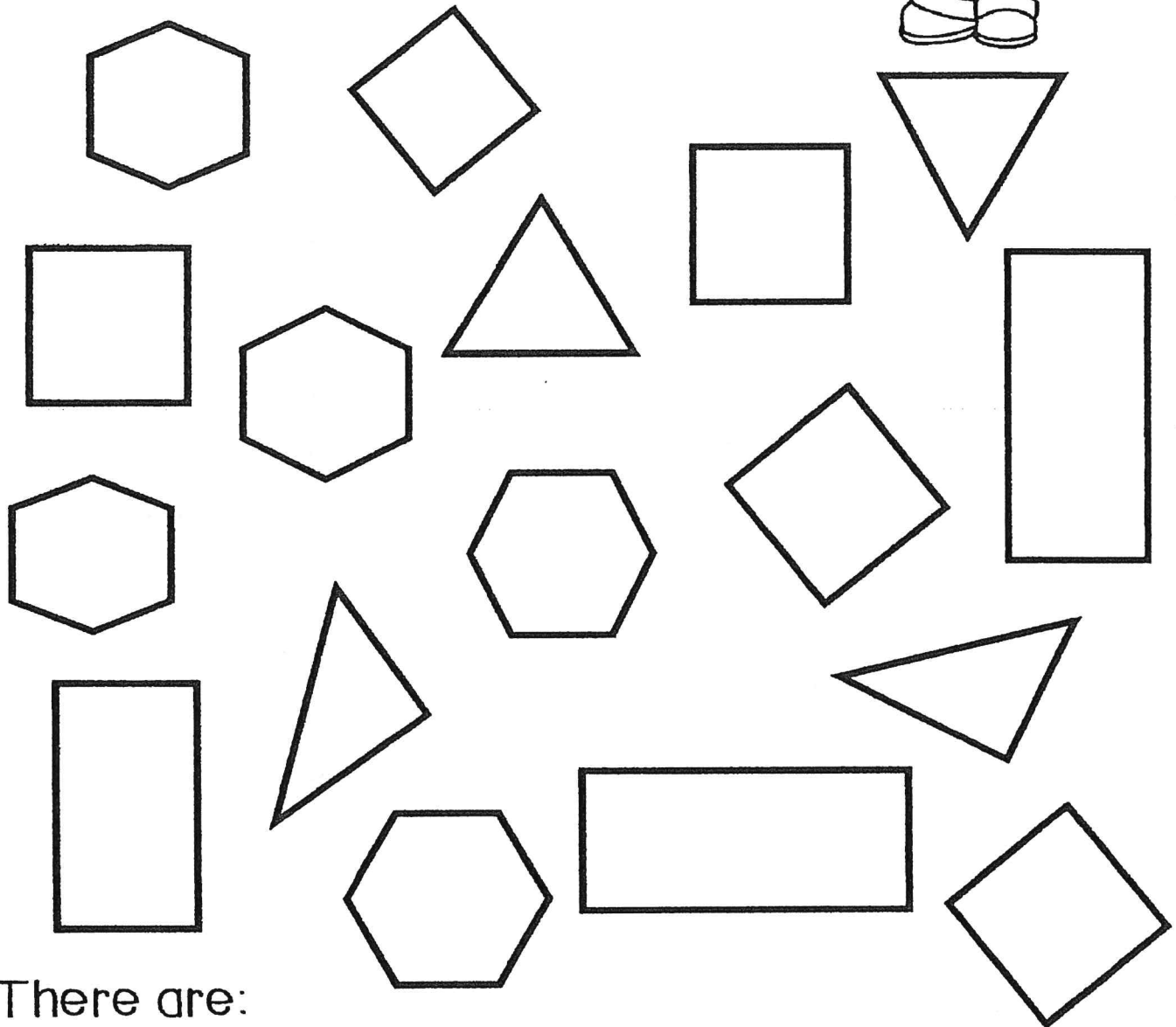
How many pieces do you have? _____

Draw lines to cut the circle into fourths.

How many pieces do you have? _____



Color the triangles blue
Color the squares red
Color the hexagons green
Color the rectangles yellow



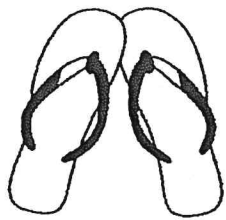
There are:

_____ triangles

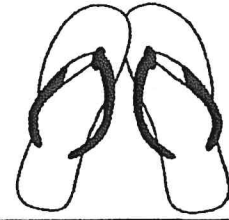
_____ hexagons

_____ squares

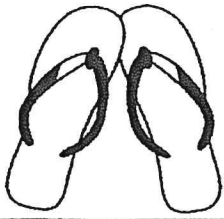
_____ rectangles



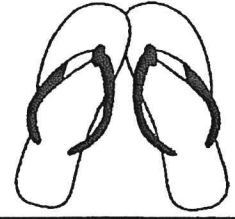
Write the
missing numbers



0	1	2	3	4	5	6	7	8	9
10	11		13		15		17	18	
20	21		23		25		27	28	
30	31		33		35		37	38	
40	41		43		45		47	48	
50	51		53		55		57	58	
60	61		63		65		67	68	
70	71		73		75		77	78	
80	81		83		85		87	88	
90	91		93		95		97	98	
100	101		103		105		107	108	
110	111		113		115		117	118	



Write the
missing numbers



0	1		3	4	5		7	8	9
10	11		13		15	16		18	19
20		22		24				28	
	31		33		35	36			39
40		42		44	45		47	48	
50		52		54			57		59
60	61		63	64			67	68	
		72	73		75	76		78	79
	81		83	84		86	87	88	
90	91	92		94	95	96		98	99
100					105		107	108	
	111	112	113		115	116	117	118	

Name _____

Date _____

Math: A Year in Review

INBT.AJ

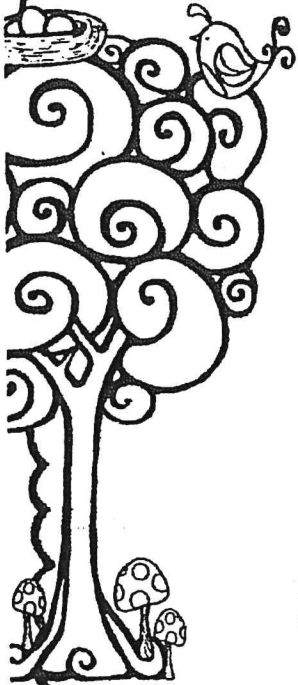
Count on by 1's!

18

39

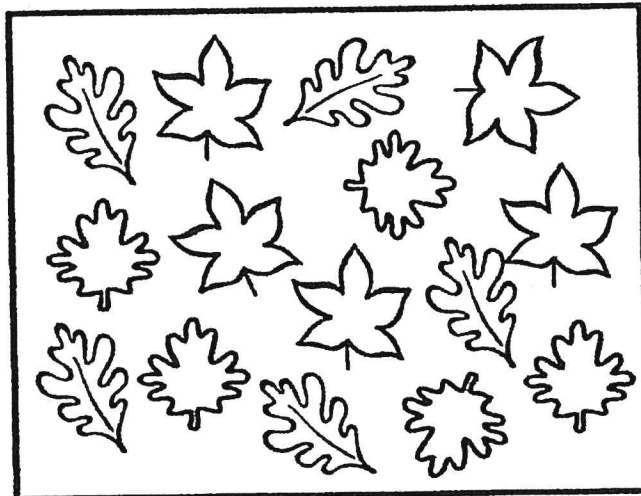
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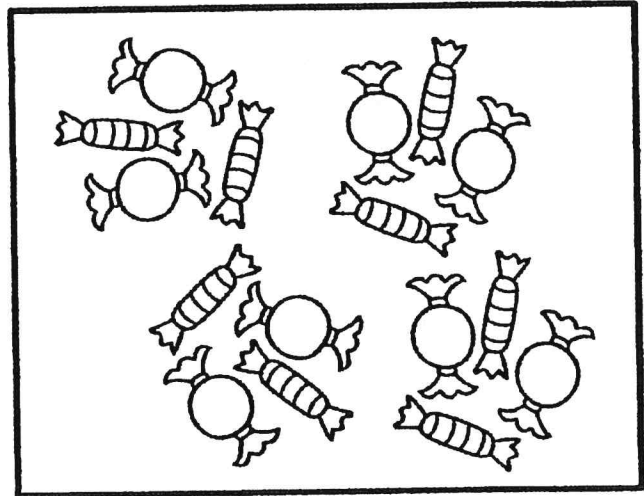
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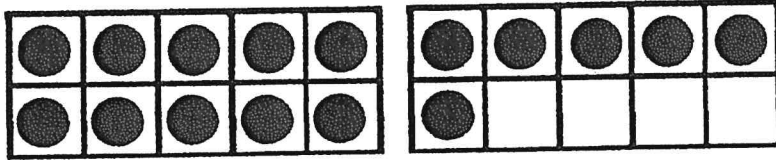
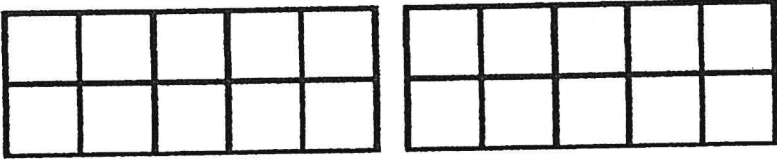
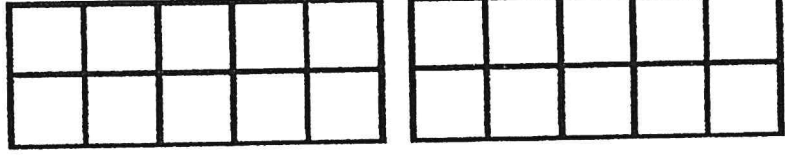
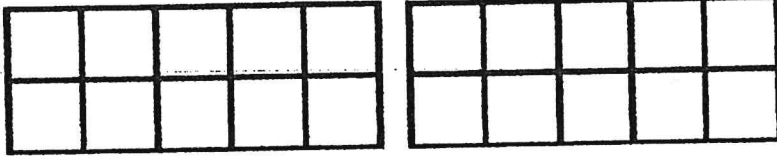
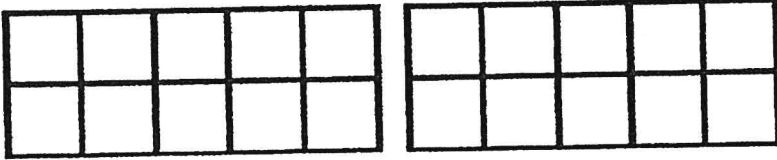


INBT.B.2A

Circle a ten and write the total number.





trace it	BUILD IT	break it apart
16		<p>how many tens? <u>1</u></p> <p>how many ones? <u>6</u></p>
13		<p>how many tens? <u> </u></p> <p>how many ones? <u> </u></p>
15		<p>how many tens? <u> </u></p> <p>how many ones? <u> </u></p>
18		<p>how many tens? <u> </u></p> <p>how many ones? <u> </u></p>
20		<p>how many tens? <u> </u></p> <p>how many ones? <u> </u></p>

trace it	BUILD IT		break it apart																																								
25	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p>how many tens? _____</p> <p>how many ones? _____</p>
29	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p>how many tens? _____</p> <p>how many ones? _____</p>
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34	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p>how many tens? _____</p> <p>how many ones? _____</p>
37	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<p>how many tens? _____</p> <p>how many ones? _____</p>

one more



29

12

33

77

18

54

46

94

15

73

49

40

52

64



one less

20

12

43

99

31

15

56

34

61

73

89

60

72

88

ten more



29

12

33

77

18

54

46

94

15

73

49

40

52

64



ten less

20

12

43

99

31

15

56

34

61

73

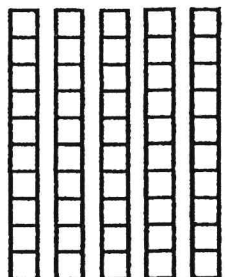
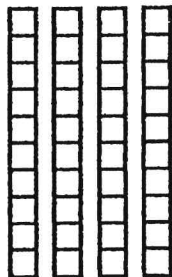
89

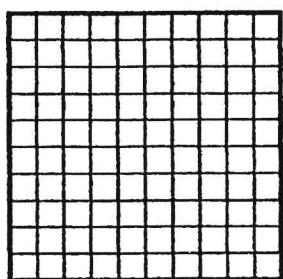
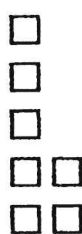
60

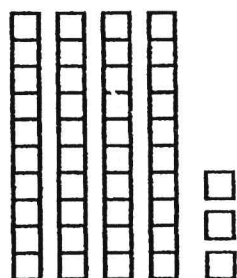
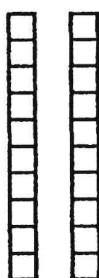
72

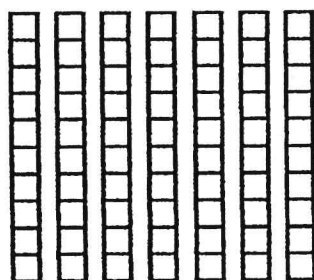

88

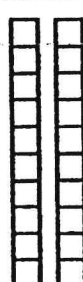
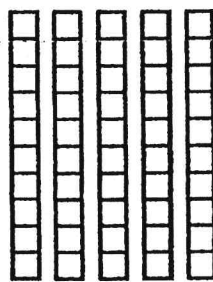
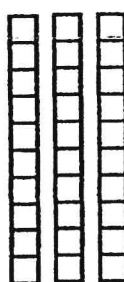
HOW MUCH?

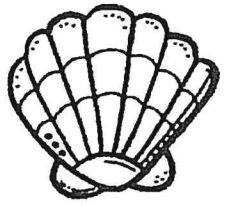
 $+$  $=$ _____

 $+$  $=$ _____

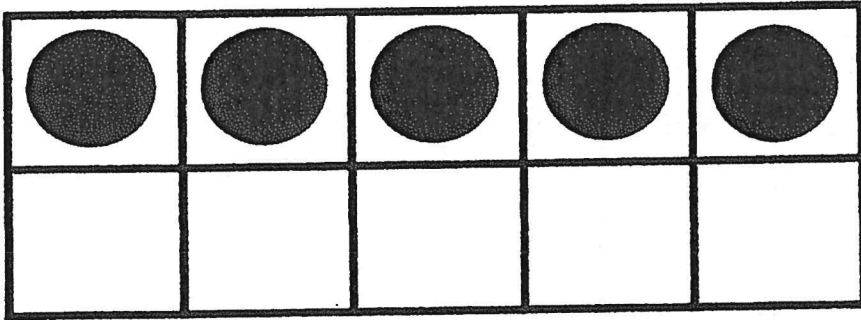
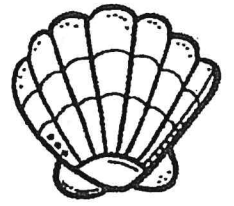
 $+$  $=$ _____

 $+$  $=$ _____

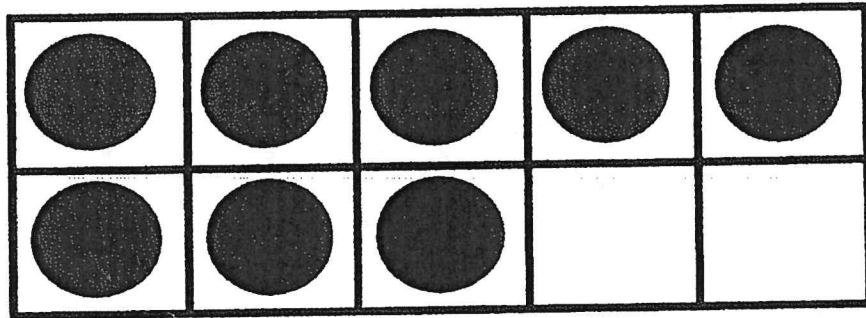
 $+$  $+$  $=$ _____



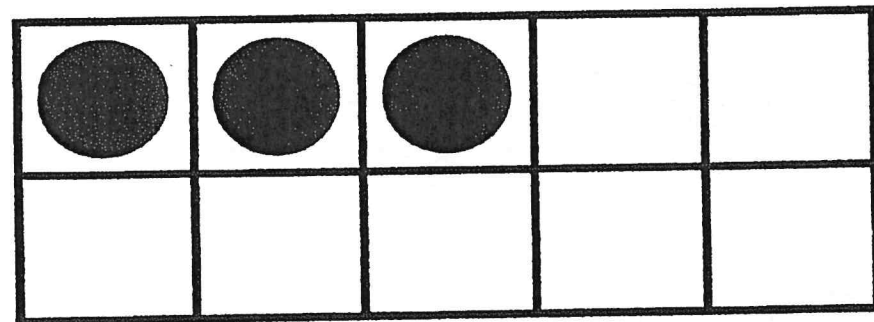
Ten Partners



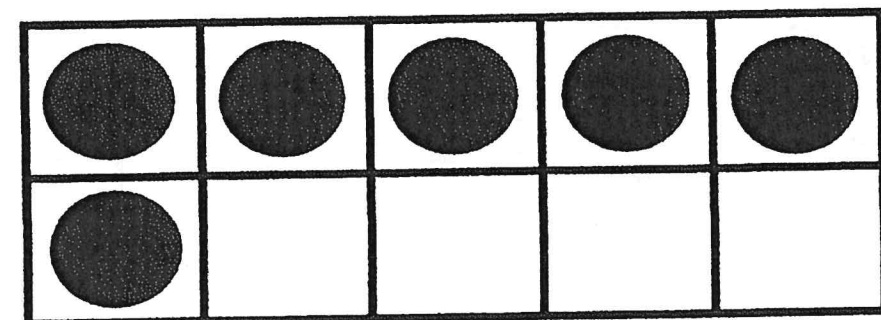
$$5 + \square = 10$$



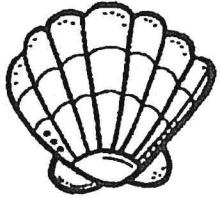
$$8 + \square = 10$$



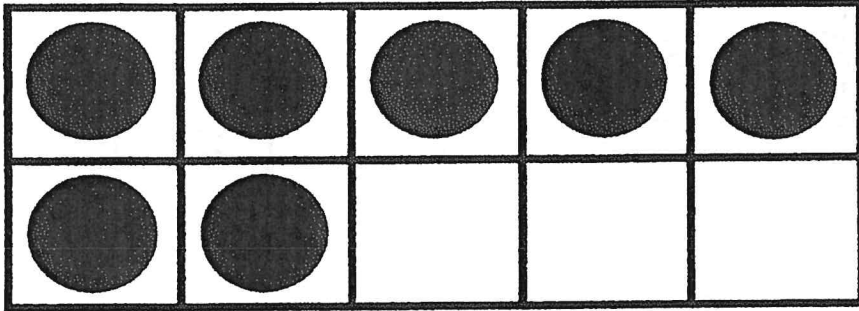
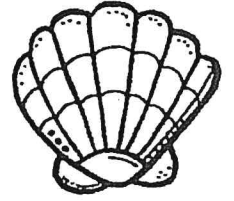
$$3 + \square = 10$$



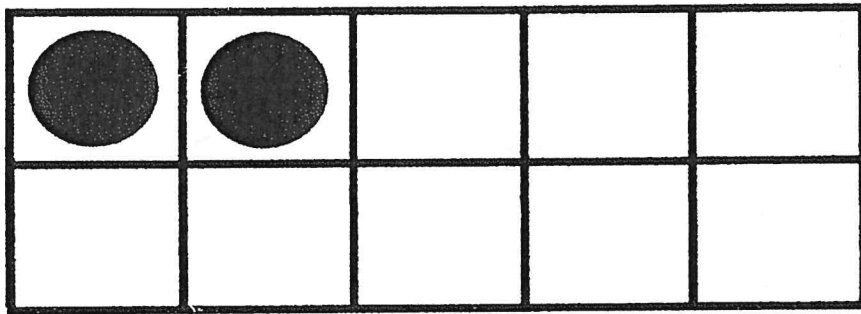
$$6 + \square = 10$$



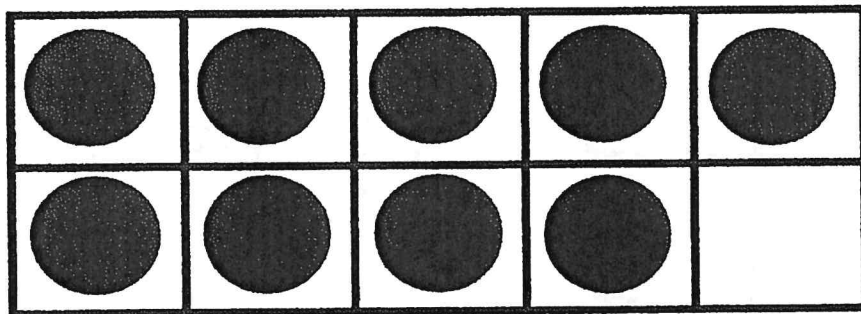
Ten Partners



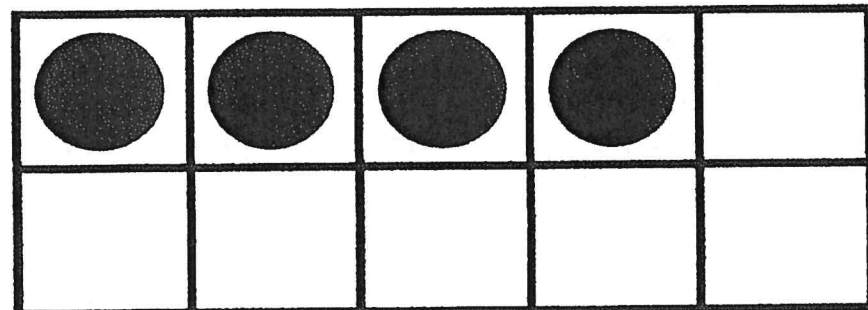
$$7 + \square = 10$$



$$2 + \square = 10$$



$$9 + \square = 10$$



$$4 + \square = 10$$

Name _____ Date _____

Math: A Year in Review

1.OA.C.6

Add.

$10 + 4 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$18 + 1 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

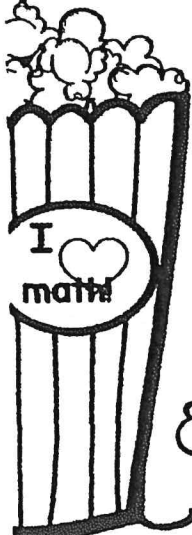
$16 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

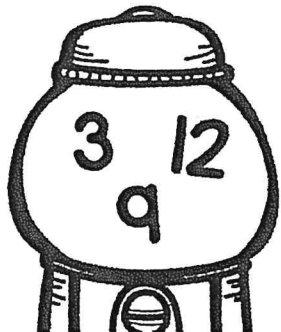
$13 + 3 = \underline{\quad}$

$6 + 12 = \underline{\quad}$



Math: A Year in Review

1.OA.B.3 Use the numbers to write two different addition equations and two different subtraction equations.

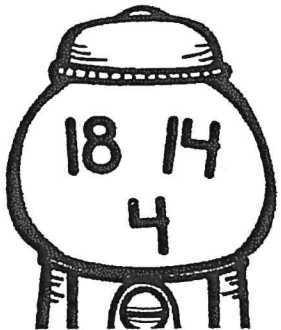


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

1.OA.B.4 Show how you can solve these subtraction problems using addition with a number line.

To solve: $14 - 11 = ?$



$$11 + \underline{\quad} = 14$$

To solve: $19 - 15 = ?$



$$15 + \underline{\quad} = 19$$

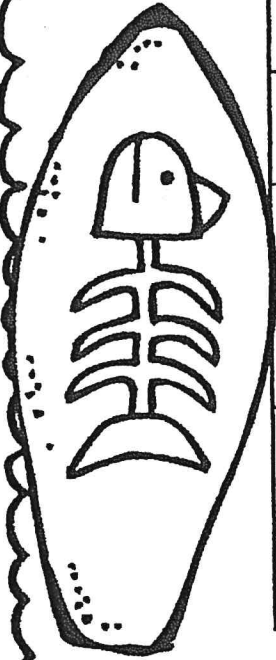
Name _____

Date _____

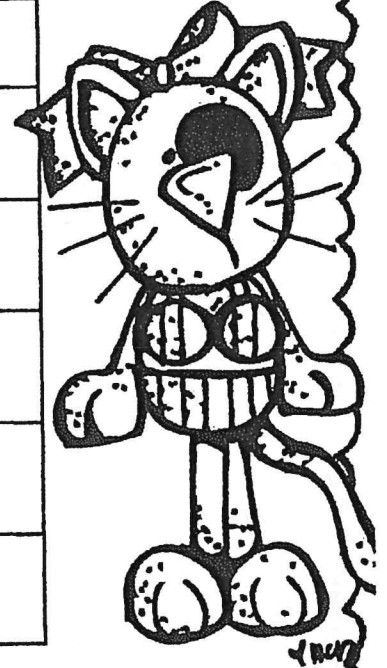
Math: A Year in Review

LNBT.C.5

Find ten more and ten less.



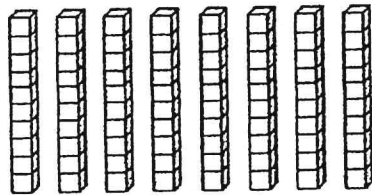
TEN LESS	NUMBER	TEN MORE
	20	
	35	
	54	
	68	
	87	



LNBT.C.6

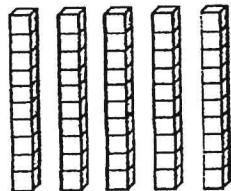
Show how to solve the subtraction problem using the Base-10 blocks. Explain how you found your answer.

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$



I know this is the answer because: _____

$$\begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$$



I know this is the answer because: _____

Name _____

Date _____

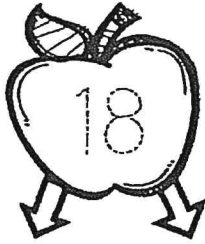
Math: A Year in Review

LNBT.B.2B

Write the teen number using tens and ones.



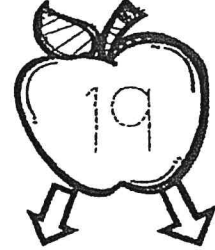
$$10 + 5$$



$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

LNBT.B.2C

Write the number of tens and ones in each number.



number	tens	ones
20		
40		
50		
60		
80		
90		

Name _____

Date _____

Math: A Year in Review

1.OA.D.7

Put an "x" in the box to tell if the equation is true or false.

	True	False
$7 + 2 = 9$		
$5 - 4 = 3$		
$10 + 6 = 60$		
$8 - 1 = 9$		
$3 + 12 = 15$		



1.OA.D.8

Fill in the blank to make each equation true.

$4 + \underline{\quad} = 8$   $8 - \underline{\quad} = 2$

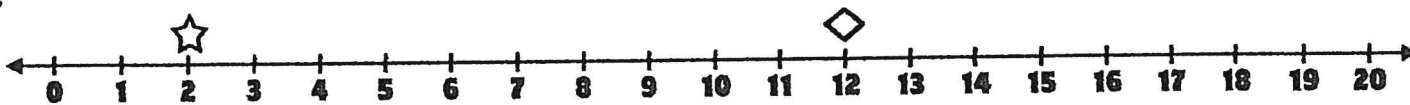
$6 + \underline{\quad} = 16$   $\underline{\quad} - 4 = 9$

$12 + \underline{\quad} = 20$   $\underline{\quad} - 10 = 1$

Math: A Year in Review

10A.C.5

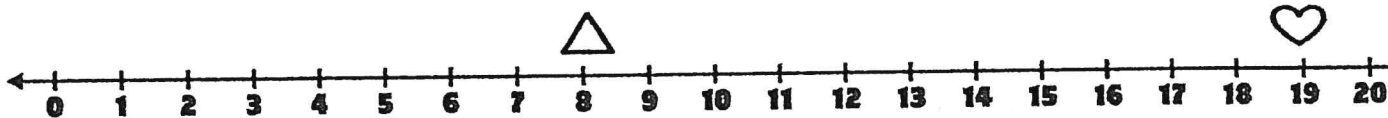
Add using the number line.



$$\star 2 + 7 = \underline{\quad}$$

$$\diamond 12 + 8 = \underline{\quad}$$

Subtract using the number line.



$$\triangle 8 - 6 = \underline{\quad}$$

$$\heartsuit 19 - 5 = \underline{\quad}$$

10A.C.6

Add and subtract as fast as you can!

$$5 + 4 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$2 + 6 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$

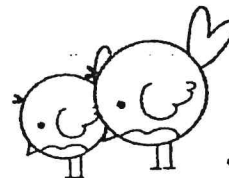
$$7 - 1 = \underline{\quad}$$

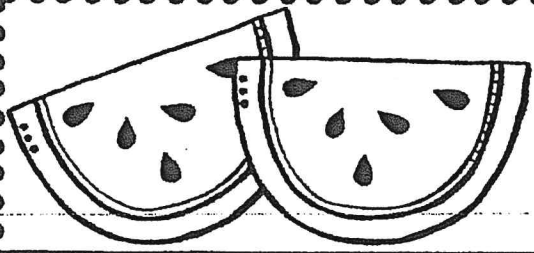
$$1 + 4 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

$$9 + 0 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$



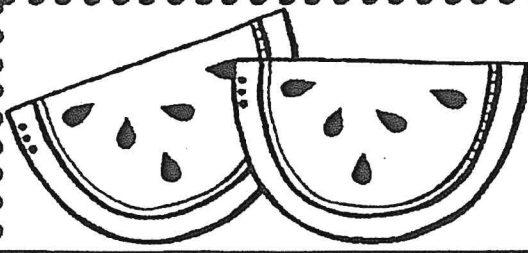


SUBTRACT

$$50 - 10 = \square$$

$$40 - 30 = \square$$

$$90 - 40 = \square$$



SUBTRACT

$$60 - 50 = \square$$

$$80 - 40 = \square$$

$$70 - 50 = \square$$

Math: A Year in Review

1.OA.C.6

Subtract.

$10 - 2 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

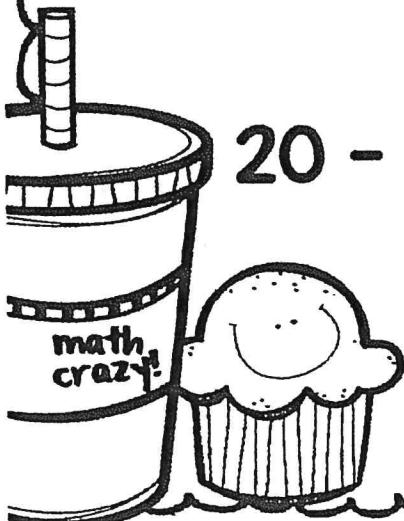
$16 - 4 = \underline{\quad}$

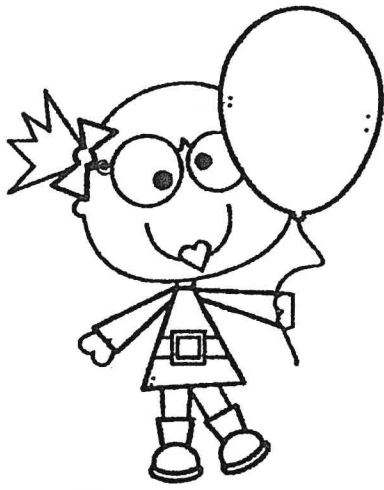
$18 - 10 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

$20 - 3 = \underline{\quad}$

$20 - 12 = \underline{\quad}$

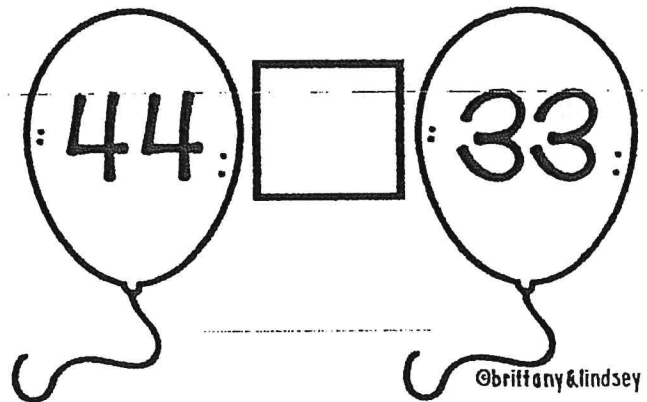
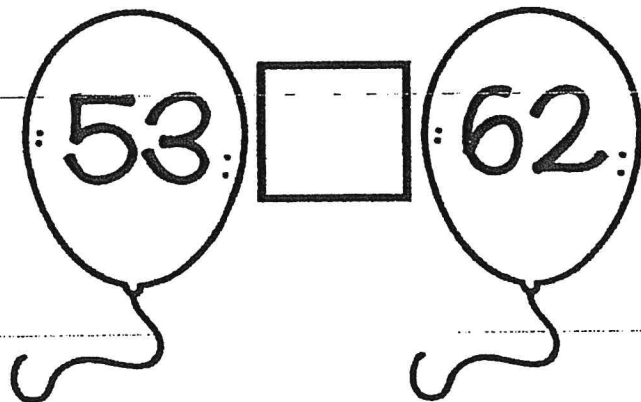
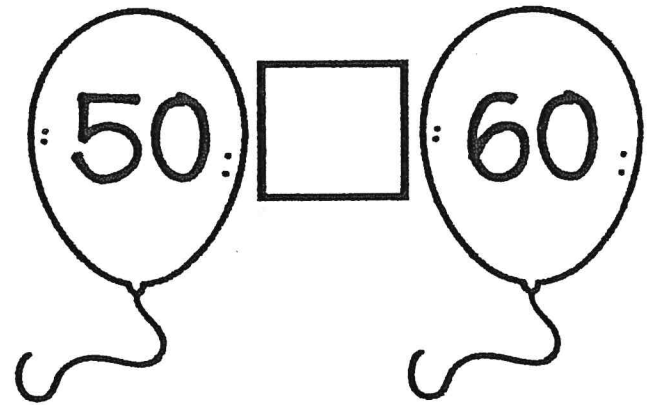
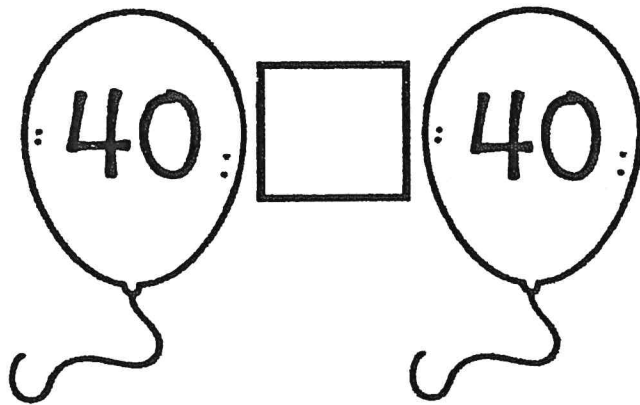
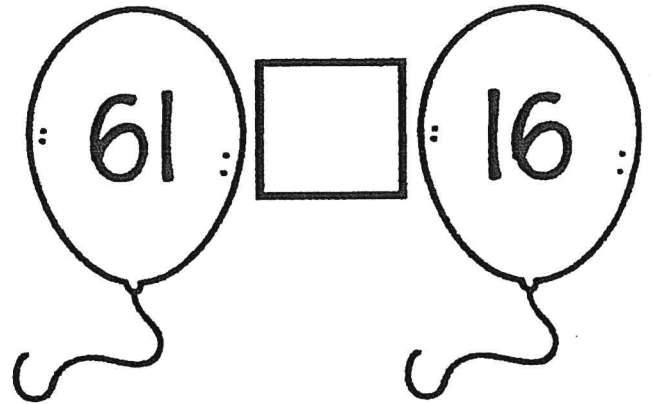
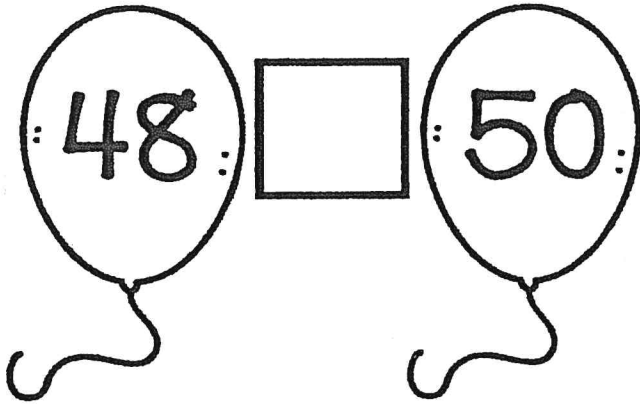


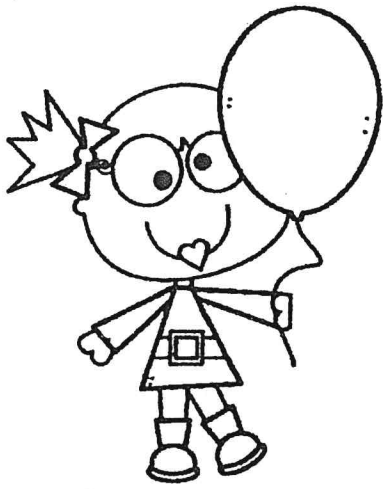


Greater than, Less than, or Equal?

Use symbols to fill in the squares

$>$ $<$ $=$

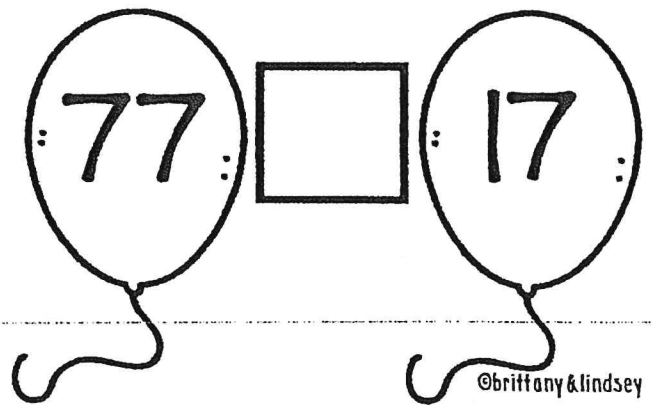
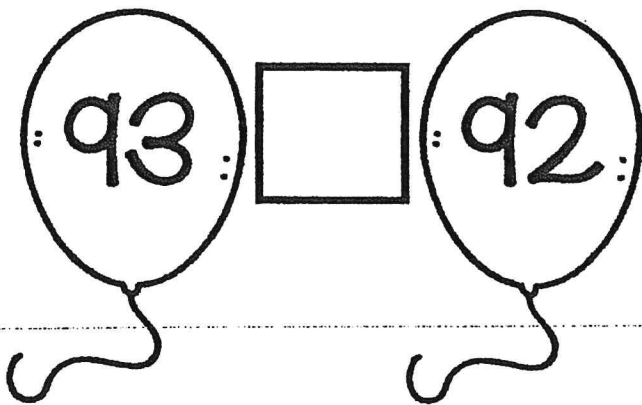
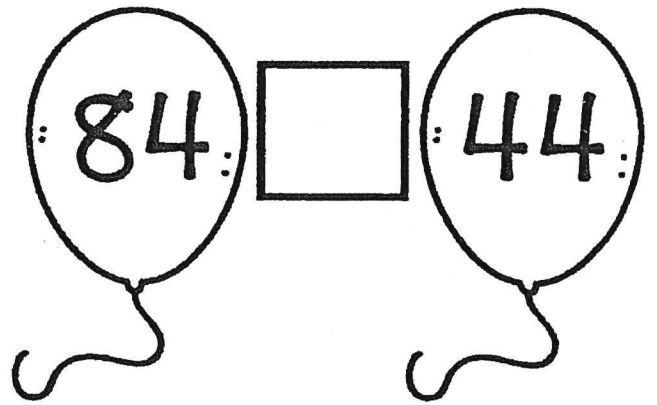
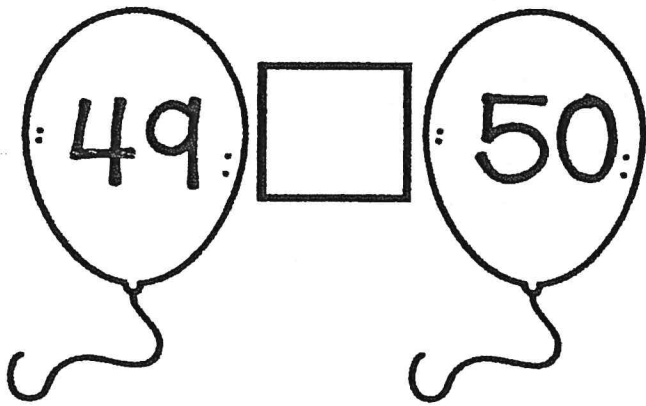
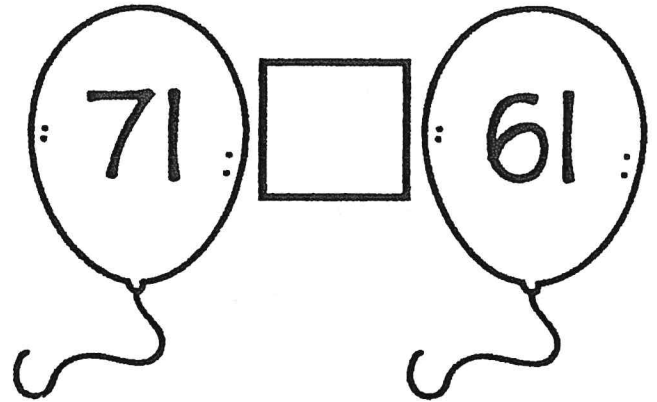
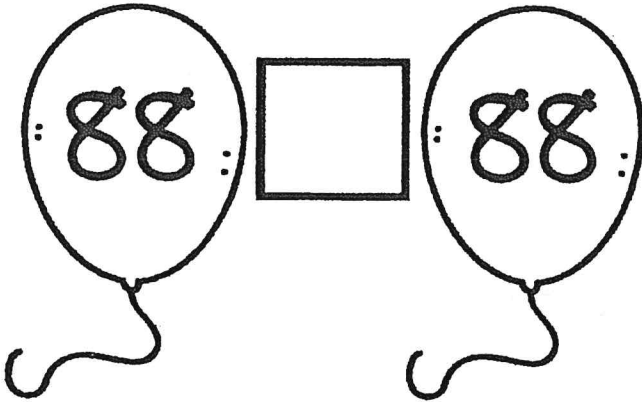




Greater than, Less than, or Equal?

Use symbols to fill in the squares

> < =



Name _____

Date _____

Math: A Year in Review

1MD.A.1

Match the picture to the correct word.



○ shortest



○ Longest



1MD.A.2

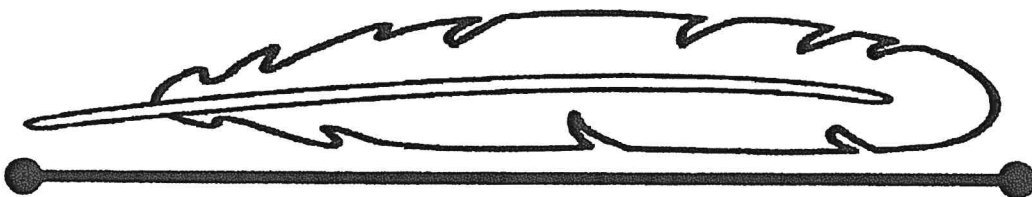
Use a cube or die to measure each picture.



_____ units



_____ units



_____ units

Math: A Year in Review

1.OA.A.1

Read, draw a picture, write an equation and the answer.

Evan found 14 seashells at the beach.
His brother Max found 6 shells.



How many seashells did they find in all?

DRAWING

How many more seashells did Evan find?

DRAWING

EQUATION: _____

ANSWER: _____

EQUATION: _____

ANSWER: _____

Reese has 12 stickers in her backpack.



How many more stickers does she need so that she has 18 in all?

DRAWING

If she gave some to her friend and now has 4 left, how many did she give to her friend?

DRAWING

EQUATION: _____

ANSWER: _____

EQUATION: _____

ANSWER: _____

Math: A Year in Review

1.OA.A.2

Read, draw a picture, write an equation and the answer.

Shay has 6 pennies, Ryan has 3, and Keira has 10.
How many pennies do they have altogether?



DRAWING

EQUATION: _____

ANSWER: _____

Jackson has 4 crayons.

Julia has 7 more than Jackson.

Brady has 5 fewer than Julia.



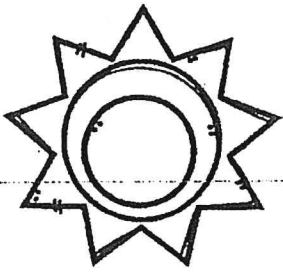
DRAWING

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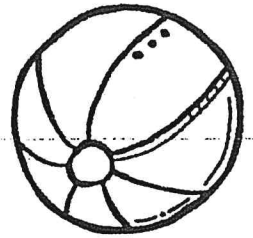
How many crayons do they have in all?

EQUATION: _____

ANSWER: _____



Summer Word Problems



Jill found 9 seashells on the beach and her friend Allie found 6. How many did they find together?

Answer:

Jack has 13 popsicles in his freezer. If 8 of them are blue and the rest are green, how many are green?

Answer:

Emma picked 17 strawberries. Then her little brother ate 5 of them. How many strawberries does Emma have left?

Answer:

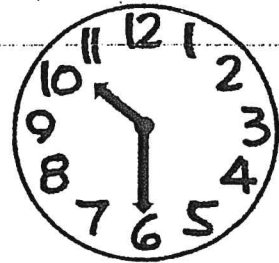
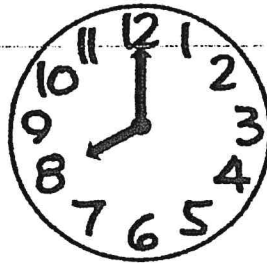
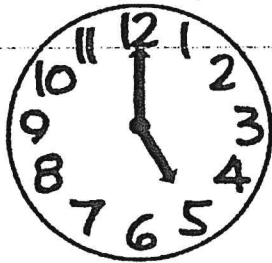
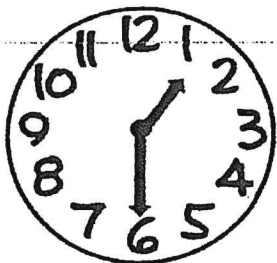
Name _____

Date _____

Math: A Year in Review

IMD.B.3

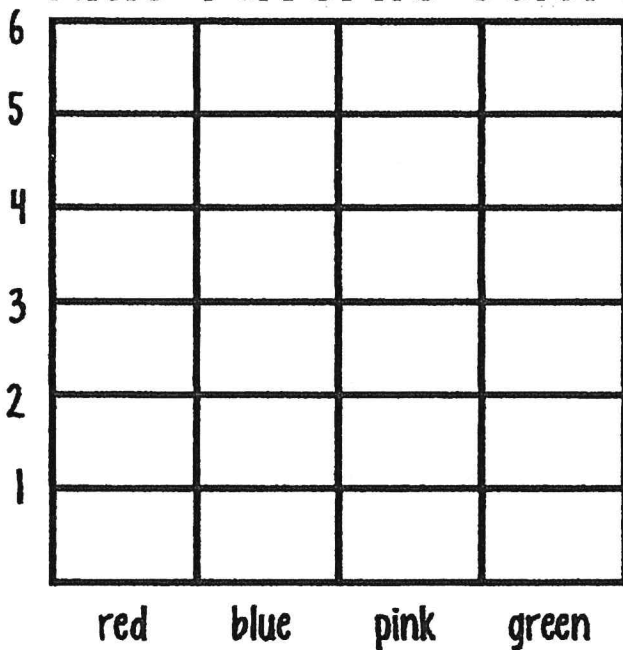
Write the time shown on each clock.



_____ : _____ _____ : _____ _____ : _____ _____ : _____

IMD.C.4 Complete the bar graph and answer the questions.

Kids' Favorite Colors



Favorite Color

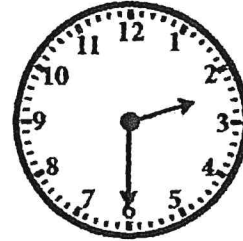
color	number
red	2
blue	6
pink	5
green	1

- How many kids chose pink as their favorite color? _____
- Which color did the fewest number of kids pick? _____
- How many more kids chose blue than green? _____

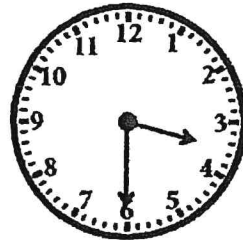
Time Match

Draw lines to connect the time with the correct clock

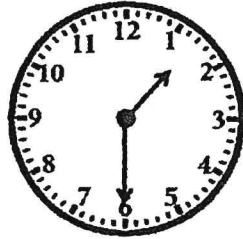
1:00



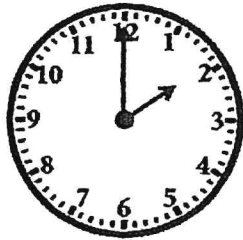
1:30



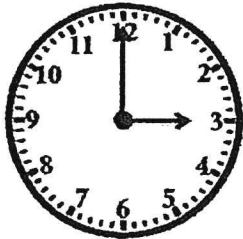
2:00



2:30



3:00



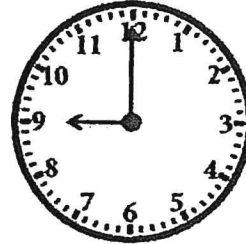
3:30



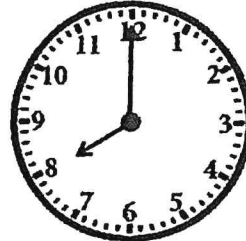
Time Match

Draw lines to connect the time with the correct clock

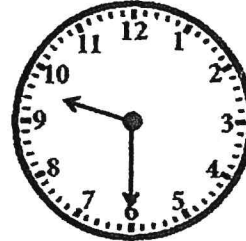
7:00



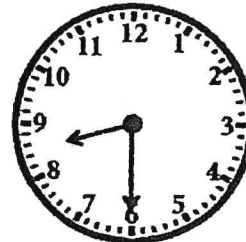
7:30



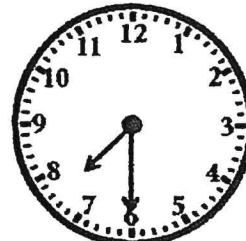
8:00



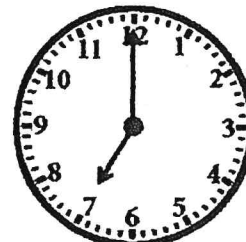
8:30



9:00

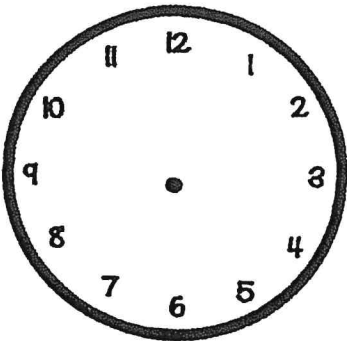


9:30

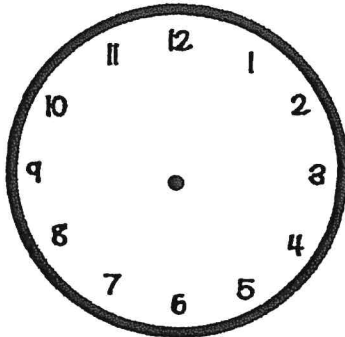


BUILD THE CLOCKS

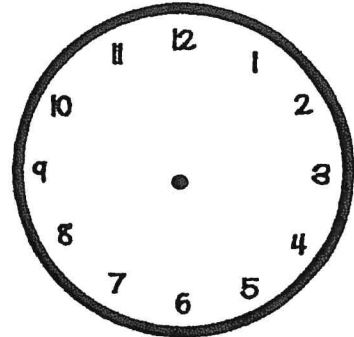
Draw arms on the clocks to show the correct time



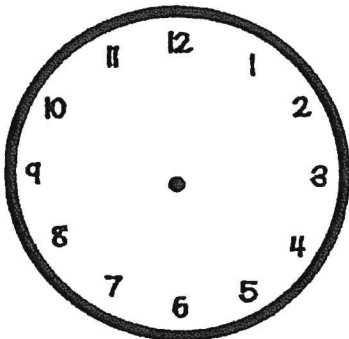
4:00



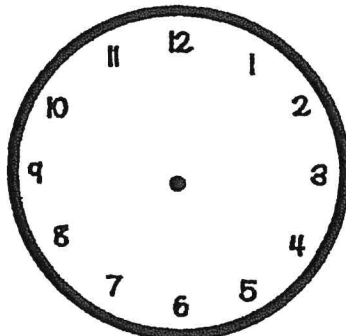
7:30



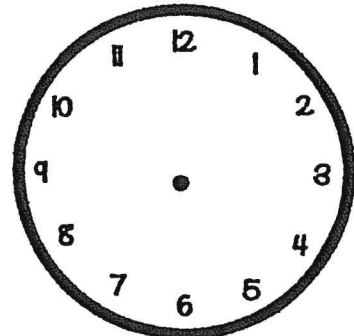
9:00



8:30



12:00



1:30

